
Record 1 of 104**Title:** INDEPENDENT PHYSICAL ACTIVITY- EFFICIENT MEAN OF GOOD HEALTH**Author(s):** Paraschita, FL (Paraschita, Florina Liliana)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 537-543 **DOI:** 10.15405/epsbs.2017.07.03.63 **Published:** 2017**Abstract:** Due to its accessibility, physical education and sports are practiced in many different forms throughout life, having her formative strategies and methods for implementing the objectives for each age category. The purpose of the research is a study on assessing the level of effort capacity of students and providing a basis for reporting and subsequent reevaluation to estimate the effectiveness of measures to be taken. Hypothesis of the research. It is assumed that involvement in a regular program of physical activity can have a beneficial impact on the body, stressed the effects on functional levels and can improve significantly the effort capacity. The research methods used were: bibliographic study method, observation method, method of registration results on separate sheets for each student. Ruffier - Dickson test - was described in 1920 and named for its author "assessment test of fitness (fitness)". It is a functional sample cardio-vascular valuable especially for children, untrained people and the elderly, but less valuable for athletes, especially those who practice dynamic efforts. The research was conducted on a total of 81 students from the specialty of kinesiology and special motricity in the Faculty of Physical Education and Sports of the Ecological University of Bucharest. The research aimed to aware the students about the effects of systematic practice of physical exercise within some programs aimed at maintaining and improving health to prevent premature degradation of the body and its functions in general. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK**Accession Number:** WOS:000416073300063**Conference Title:** 2nd Central and Eastern European LUMEN International Conference on Multidimensional Education and Professional Development, Ethical Values (MEPDEV)**Conference Date:** NOV 17-19, 2016**Conference Location:** Targoviste, ROMANIA**Conference Sponsors:** Cent & Eastern European LUMEN**ISSN:** 2357-1330

Record 2 of 104**Title:** DEVELOPMENT OF FORCE BY USING VOLLEY MEANS IN HIGH SCHOOL CLASSES**Author(s):** Savu, CF (Savu, Cristian Florian)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 707-713 **DOI:** 10.15405/epsbs.2017.07.03.84 **Published:** 2017**Abstract:** Volleyball sport game is promoted and practiced by a growing number of high-school students in physical education lessons, it consisting itself into an excellent means for improving and maintaining physical condition, also contributing to the objectives of school Physical education.

Treating physical education lesson organized by high school students from the perspective of using the volleyball, can increase mobility of overall body and especially of motor skills required for it to be played, and the backdrop of these qualities can be achieved faster and with correct appropriation to the required technical elements for practicing this game.

For a more efficient contribution to the objectives of school age, specific means volleyball can be organized and carried out in various forms. Their use in the lesson is useful, but only when they contain actions that lead directly to perform certain instructional goals of educative type, to improve driving ability of the students included in various studies.

Volleyball is a team sport game, representing a significant branch of physical activity, with a significant educational value. It cumulates on the one hand the positive effects that sport and physical exercise, and on the other hand educational outcomes of this game.

Analysis of Physical education and sport curricular area for the game of volleyball denotes accessibility to all ages, some physical and mental training being applicable from the early hours of physical education. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 3 of 104**Title:** EDITORIAL - MULTIDIMENSIONAL EDUCATIONAL AND PROFESSIONAL DEVELOPMENT. ETHICAL VALUES IN CENTRAL AND EASTERN EUROPEAN COUNTRIES**Author(s):** Stratulat, R (Stratulat, Roxana)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 1-4 **DOI:** 10.15405/epsbs.2017.07.03.1 **Published:** 2017**Abstract:** In the context of the current Central and Eastern European framework, LUMEN Research Center in Social and Humanistic Sciences, LUMEN Conference Center and LUMEN Publishing House join efforts in bringing together researchers and scientists from all over the globe, facilitating the professional development and encouraging the dialogue, creativity and exchange of ideas. The aim of LUMEN Conferences is to create and develop a scientific network, provide the framework for improving and shaping methodologies while continuously exchanging connections and establishing partnerships.

This edition fulfilled its goals by bringing together participants of all academic levels, from over 13 different countries, summing up a total of over 350 researchers.

The Proceedings Volume of the 2nd Central and Eastern European LUMEN Conference - Multidimensional Education and Professional Development. Ethical Values incorporates articles in the social sciences and humanities fields, without a precise disciplinary border. The main topics covered by the researchers are: Sociology, Communication, Social Work, Anthropology, Applied Philosophy, Ethics, Applied Ethics, Bioethics, History, Religious Studies, Language, Arts

& Architecture, Psychology, Educational Sciences, Sport, Politics, European Studies, International Relations, Public & Private Law, Management, Marketing, Economy, Public Health & Medical Humanities.

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Record 4 of 104

Title: THE DEVELOPMENT OF THE TEACHING COMPETENCIES. GUIDELINES AND INSTRUMENTS

Author(s): Alexandrache, C (Alexandrache, Carmen)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 5-11 **DOI:** 10.15405/epsbs.2017.07.03.2 **Published:** 2017

Abstract: Objectives: This paper presents the importance of the mentor relation for the development of a didactical career. We consider that a successful mentor relation is represented by the professional qualities of the mentor and by the way these qualities are being exteriorized and adapted to the students. For students, the mentor is a model of learning, a support for the formation and improvement of the didactical performances. In this way, we exploited the data obtained from an educational research regarding the pedagogical practice of students who are preparing for different professional domains.

Approach: Our propose starts from premise that the development of didactical competencies is a professional training process which is strongly influenced by the intervention of the mentor. Firstly, we present a few types of the mentor relation. Then, we identified the aspects which are optimizing the mentor relation. Also, we propose some guidelines and instruments to assist in the optimizing the relationship between the mentor and the mentored person. Using them it can be built the most appropriate model of mentoring relationship.

Results: The relation between the mentor and the student is being built in time, this is why the mentor and the students are conceiving together the instruments for planning and developing the stages of their professional cooperation. The paper may be a real support for those who are interested to have a successful mentor relation (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 5 of 104

Title: THE EDUCATIONAL ENVIRONMENT OF SCHOOL AND ITS IMPLICATIONS ON LEARNING

Author(s): Anghel, GA (Anghel, Gabriela Alina); Pehoiu, G (Pehoiu, Gica)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 12-18 **DOI:** 10.15405/epsbs.2017.07.03.3 **Published:** 2017

Abstract: The present work aims to analyze the implications of the educational environment of school on learning with higher secondary school students. The theoretical framework this research relied on considers the functionalist-systemic paradigm of Talcott Parsons (1902-1979). According to Parsons, school, regarded as a social system, needs to answer the following functional imperatives: adapting the students to the institutional environment, reaching the educational goals, socio-educational integration, accepting and supporting cultural values, stimulating motivation for learning. The specific objectives of the research were: identifying the level of importance perceived by the students regarding the actions undertaken by the school on the individual level in order to support school success (SO1); identifying the level of importance perceived by the teachers regarding the collective educational actions undertaken in order to obtain school success (SO2). The research is of a standard type: qualitative and quantitative. The measurement of the result was realized using a Likert scale and the data interpretation was realized based on the interpretations obtained through the use of the bidimensional matrix of Nice & Gaps type. The results of the research have led to the following conclusion: the quality of the institutional and familial educational environment is a major condition for individual school success. This aspect is justified in the context of a direct correlation between the individual factors and the functional and structural capacity of the school and of the family. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 6 of 104

Title: ROMANIAN HEALTHCARE FINANCING BASED ON THE DIAGNOSIS - RELATED GROUP PAYMENT SYSTEM (DRG)

Author(s): Antohi, VM (Antohi, Valentin Marian)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 19-28 **DOI:** 10.15405/epsbs.2017.07.03.4 **Published:** 2017

Abstract: Starting with 1983, when the DRG payment system was introduced in the United States as a control system of healthcare costs, the medical community expressed concern related to the impact this will have on the quality of medical assistance. Nevertheless, it is remarkable that a convergence was created between a payment pattern for hospitals and the efficient execution of medical services, by introducing the DRG payment system. Thus, through the DRG payment system, patients can be classified simultaneously based on their illness and based on the care costs, which ensures the possibility of associating types of patients with realised healthcare expenses.

Implementing the DRG in Romania has started between 1999-2001, having as objectives the calculation of cost per patient, based on electronic records of patient data and grouping these in DRG, changing the financing method of hospitals, in view of increasing the quality and efficiency of care given to hospitalized patients. The DRG was developed in Romania based on defined strategies for different time periods, for a number of 409 hospitals, by elaborating the necessary legislative frame, developing a collection app for clinical data, encoding diagnoses based on International classification of Illness, classifying discharged patients into diagnoses groups (DRG), collecting and electronic reporting of clinical data, calculating necessary tariffs on patient levels/DRG, assessing clinical activity of hospitals based on discharged patient data. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Antohi, Valentin Marian	Q-6189-2019	

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Title: THEMATIC EVENINGS: ANALYSE OF A PR PROJECT IN A TOURISM COMPANY

Author(s): Bader, S (Bader, Simona)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 29-38 **DOI:** 10.15405/epsbs.2017.07.03.5 **Published:** 2017

Abstract: The traditional methods used for communication in Public Relations prove sometimes to be insufficient or without expected results on targeted campaigns. Even small companies need to rethink and invent new strategies in such a way that their products and services have the desired impact to customers. The purpose of this paper is to make an analysis of a communication strategy which is less used in public relation: conceptual events named thematic evenings (TE) having as main items locations for possible cultural, gastronomic or recreational tourism. This paper is a retrospective study on a number of 15 events which took place during two years being designed in order to facilitate and spread specific cultural and touristic values from different parts of the world to the public. I made a multifactorial analysis taking as landmarks the number of participants, sociological distribution on age and professions, formal and informal impact of these thematic events. We discuss the outcomes, on medium and long term reflected on oral and written feedback from customers. My own contribution is represented by the concept, design, logistic and realization of these conceptual events and the analysis of the feedback taking into account different criteria. The results and the conclusions of these 15 conceptual events are detailed in the text with tables and graphics which reflect the socio-professional distribution of participants and show the interest to cultural tourism in the west part of Romania. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: MANAGING INTERPERSONAL RELATIONSHIPS

Author(s): Balaita, R (Balaita, Raluca)

Edited by: Sandu A; Ciulei T; Frunza A

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Abstract: At the core of the new approaches to verbal interaction lies the idea of intersubjectivity placing a great emphasis on the creation of social relations. Interaction implies not only following particular conventional principles or some discursive strategies, but also adopting certain social behaviours. In 1975 Grice mentioned in his article Logic and Conversation about the existence of moral, aesthetic and social rules which all fall into the principle of politeness: "Be polite!" Brown & Levinson (Politeness. Some Universals in Language Usage, 1987) developed a theory of politeness having as starting point Gofman's concept of the face (The Presentation of Self in Everyday Life, 1956). The interactants have to spare or to protect the positive and/or negative faces within the verbal communication, since the presence of FTA (Face Threatening Acts) leads to the application of certain strategies in order to avoid this threat. The Facework consists of a series of procedures at the interactants' disposal meant to save these faces. Interactants resort to different indirect forms of expressions that can help the process of conversation. Having in mind that the non-verbal aspects and the social context are essential in defining the Facework, we try in our paper to show that certain linguistic phenomena (such as Indirect Speech Acts, the apologies, the implicit, etc) are tightly connected with the management of interpersonal relationships (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: ASPECTS PRONOUNCED BY THE PROSECUTOR WITH THE CLOSING SOLUTION

Author(s): Barbu, D (Barbu, Denisa)

Edited by: Sandu A; Ciulei T; Frunza A

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ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 48-52 **DOI:** 10.15405/epsbs.2017.07.03.7 **Published:** 2017

Abstract: The closing is the solution of not sending to Court ordered by a Prosecutor's judgment when it finds the existence of an impediment to the implementation of criminal action or movement of the exercise provided for in art. 16 C.P.C., regarding the criminal material verification. The closing is ordered, whether by a Decree, whether concerned was willing or not continuing to carry out criminal prosecution in relation to the suspect or whether it was or not put in motion the criminal proceedings, either by indictment, when for some of the facts there must be suing, and for another/other the closing. There are situations when the Prosecutor who is referred to the proposal by the closing of criminal investigation, handed back the cause of the criminal investigation to continue carrying out the prosecution, when he finds that the legal conditions are not fulfilled, ordered the closing or when ordered the closing and separated the cause.

Through the act of ordering the closing, then the Prosecutor must decide lifting the measures taken to ensure that insurers sentence or fine precautionary measures relating to the maintenance and civil repairs and restoring the previous situation as regarding crime, restitution of property raised, seizing the appeal judge of preliminary chamber making the measure of special confiscation, to refer to the Judge of the Preliminary Chamber with the proposal for total or partial split-up of a registered or proposing of taking or where appropriate, confirmation, termination or replacement of safety measures. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: THE OBJECTIVE CIVIL LIABILITY FOR THE ENVIRONMENTAL DAMAGE

Author(s): Barbu, FO (Barbu, Florin Octavian)

Edited by: Sandu A; Ciulei T; Frunza A

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Abstract: The issue of civil liability under tort law must be analysed in a dynamic, evolutionary context, regarding everything that means social actuality. Initially seen through the prism of its sanctioning function, torts complained and advertised new trends in terms of finality. For practical purposes was discussed repositioning torts, not in relation to the illegal fact, but prejudiced person from the civil illicit fact. Thus, the centre of gravity of torts is the victim of the illegal act, the main person interested in settling the civil. Also in this respect, there is the restructuring of hierarchical functions torts. Assuming the premise that the central pillar of tort liability is the person injured by the wrongful act, we appreciate that reparative function of the liability acquired as a corollary ground at the expense of its sanctioning function. Furthermore, the increased industrialization of different fields, found on the integral country territory, had new activity risks which, in turn, generated a plurality of hypotheses that can fit to the tort. In this context, the liability of tort requires a thorough knowledge needed to resolve possible disputes that may arise in practice. Industrialization that marked the beginning of the twentieth century and was perpetuated to this day added diverse new forms of accountability based on theories centred on the compensation and not-sanctioning the culpable conduct. Also as a novelty aspect in legislature removed the actual subjective concept which governed the law of torts, being concerned to regulate targets assumptions of no-fault liability.. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: TRANSFER: CONDITION OR RESULT OF MATHEMATICS LEARNING IN SCHOOL?

Author(s): Caprioara, D (Caprioara, Daniela)

Edited by: Sandu A; Ciulei T; Frunza A

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Abstract: Rethinking the entire educational process, implicitly the mathematics education, in terms of skills training, requires identification of learning strategies to support this goal. The teacher's role requires the ability to instrument the student with such means to facilitate learning and contribute to a sustainable and effective learning. Background. Correlative to the notion of competence is the transfer learning, approached on the one hand, as a facilitating learning strategy, helping to build a coherent and logical mathematical knowledge, and on the other hand, as the purpose of learning. Mathematical competence, translated by the ability to mobilize knowledge to practical problem solving situations involves transfer of knowledge. Purpose. The present study aims to highlight the importance of the transfer in the learning of mathematics at secondary school, which is the forming stage in mathematics component of the general culture of any individual. Methodology. The research focused on two directions: a theoretical direction, making capital out of the most significant results of studies conducted on transfer in learning, and the empirical one, focused on investigating directly by questionnaire secondary school students' opinions on strategies for learning mathematics. Results. Although strategies for implementing the transfer of learning should be explained in the classroom, it leaves most times up to student always unprepared in this respect and therefore it is carried out sporadically and to a very small extent compared to its importance. Conclusions. Without this transfer, mathematical knowledge remains isolated, not integrated into the student's field of knowledge, deprived of flexibility, operability and functionality. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: THE LEGAL SCHENGEN AND THE UNITY OF THE EUROPEAN COMMUNITY**Author(s):** Ciuca, LB (Ciuca, Liviu-Bogdan)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 67-75 **DOI:** 10.15405/epsbs.2017.07.03.10 **Published:** 2017**Abstract:** The attempt to achieve a European Civil Code, always doomed to fail or become a suspended step, challenges us to raise a number of questions that aims the value of national legal traditions from the perspective of the need for Community unity. The recent European event, called generic, Brexit is another example that underlines the vulnerability of the European project in terms of intra community connection bridges and once again confirms the rule that sharp differences of cultural, economic and especially of legal nature between EU states are unmanageable. In our analysis, based on the example of hypothetical European Civil Code, unrealized chiefly because of disguised pride under the motivation of preservation of the national legal culture, we try to design the possibility of managing national legislative policy in harmony with Community law proposing to achieve such phased harmonization starting from the fundamental law, respectively the Civil Code, the Civil Procedure Code, the Criminal Code and the Criminal Procedure Code. We believe that this approach will be staged from the perspective of EU countries that adhere to this project, thus realizing a genuine "European legal Schengen space" nucleus of Community harmonization. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK**Accession Number:** WOS:000416073300010**Conference Title:** 2nd Central and Eastern European LUMEN International Conference on Multidimensional Education and Professional Development, Ethical Values (MEPDEV)**Conference Date:** NOV 17-19, 2016**Conference Location:** Targoviste, ROMANIA**Conference Sponsors:** Cent & Eastern European LUMEN

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Title: THE IMPACT OF ONLINE MARKETING CAMPAIGNS CONDUCTED THROUGH BLOGS**Author(s):** Constantin, I (Constantin, Iuliana); Constantinescu, VG (Constantinescu, Victor-George); Belgiu, CG (Belgiu (Curea), Catalina Gabriela)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 76-85 **DOI:** 10.15405/epsbs.2017.07.03.11 **Published:** 2017**Abstract:** A blog is a communication canal for people with same interests as the author. For corporations a blog is a more efficient way to collect feedback from customers than the offline obtaining procedure. A blog is also an interaction canal through which the company communicates and attracts potential customers and also can inform existing clients of promotional offers, and about launching new products.

The authors of this study will explain why and in what circumstances businesses, no matter of their size or targeted market should use blogs as a communication channel with their customers. In order for advertising agencies and companies to use the blogs in an efficient way, in one of the chapters there will be presented the pros and cons of blogging and also some situations that must be avoided.

In this article is presented the impact of blogs on a world wide scale and in particular on Romania. So far the traditional mass- media was considered to be the most reliable source of information but in the last decade the traditional mass- media is being overtaken and replaced by blogs. The power of blogging was a surprise for a lot of individuals because of the influence over the behavior and mentality of the readers. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: DECENTRALIZATION AND ORGANIZATIONAL RESISTANCE IN THE EDUCATIONAL SYSTEM**Author(s):** Constantinescu, M (Constantinescu, Mariana)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 86-93 **DOI:** 10.15405/epsbs.2017.07.03.12 **Published:** 2017**Abstract:** The current changes and reforms in the pre-university education system have made schools shape their own managerial vision. This research shows an analysis of how school managers relate to the decentralization in the preuniversity education system. The methods used to measure the attitude towards the main categories of reforms pinpoint high correlations between the decentralization reform, continuing education and quality in the pre-university education system. This research illustrates the presence of some conservative tendencies that can be changed through an educational-formative process so as to optimize teachers' attitude toward educational reforms. Learning how to change has been vital in this research, which allows us to support and propose an education of the school organization and its members through and for change. The respondents realized that, in order to put into practice this goal, the school must activate its mechanisms of strategic management which are meant to lead the educational actors towards a continuously engagement in the development and reconstruction process of school and professionalizing the teaching career. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK**Accession Number:** WOS:000416073300012**Conference Title:** 2nd Central and Eastern European LUMEN International Conference on Multidimensional Education and Professional Development, Ethical Values (MEPDEV)

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Record 15 of 104**Title:** TEACHING - LEARNING - ASSESSMENT IN PHYSICAL EDUCATION AND SPORT**Author(s):** Cucui, IA (Cucui, Ionela Alina)**Edited by:** Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 94-99 **DOI:** 10.15405/epsbs.2017.07.03.13 **Published:** 2017

Abstract: Assessment is based on the measurement and assessment using criteria, objectives or closeness or proximity of a product of the student in relation to the norm. This represents a stable component of the educational process, mainly having a regulatory role for both train the students and to improve teaching strategies. Assessment and verification methods are traditional: minutes; Written; and complementary tests that can be achieved through - systematic observation of students' activity and behaviour; investigation; project; portfolio; self-evaluation, etc. Efficiency and correctness of the assessment depends on the educational process of teacher evaluation criteria. Physical education and sport, a professor documented, and well-meaning, using evaluation as a way to increase interest in practicing physical exercises performed assessment taking into account a number of criteria, among which: the criterion achieve educational objectives; compliance criteria indications, requirements, rules; criterion involvement in solving tasks; the average level reporting criteria; interest test; behaviour criterion. Modern strategies of teaching-learning-assessment seeks to emphasize the size of interactivity, which give students sufficient and varied opportunities to demonstrate what they know, as a body of knowledge but above all what they can do, as a set of skills, skills, abilities. The constant concern of practitioners in education to find and exploit new techniques and methods of evaluation has resulted in the identification and use of assessment methods that may represent a viable alternative to traditional evaluative formulas, which complement them. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK.

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Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 100-105 **DOI:** 10.15405/epsbs.2017.07.03.14 **Published:** 2017

Abstract: Evaluation is a stable component of the education process, mainly having a regulatory role for both train the students and to improve teaching strategies.

The rating is a measure necessary in a business process management and decision-making, it providing information necessary adjustment and improvement of teaching, adopting measures appropriate training situations.

It is present in any teaching activity and is related to inter-determination, functional interaction with teaching and learning, making them more effective. Through educational activities, evaluation aims to achieve awareness and appreciation of the changes students in all areas of their personality (intellectual, affective, psychomotor, creative capabilities, etc.). Nature rating action is to know the effects of the activity in order to improve the process in phases. For teaching to pursue an approach that guarantees success, special care should be given to designing training sequences, following conjugation natural elements of teaching with learning, assessment concluded.

Assessment in physical education and sport is a continuous feedback purpose of confirmation or rejection by students of both quality and quantity properties of knowledge and skills quality and quantity properties psychological and social driving.

The evaluation process is an ongoing, formal or informal, quality assessment of the importance or usefulness of teaching-learning. A proper evaluation involves defining, formulating process as objective characteristics evaluated, and identify the most relevant techniques and assessment tools. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 106-110 **DOI:** 10.15405/epsbs.2017.07.03.15 **Published:** 2017

Abstract: Physical education alongside other activities intended to contribute to training and educating students and improving quality of life.

Currently systemic approach in the sphere of physical education and sport, structural analysis of both the organizational form and the means used is a necessity. Physical education has a variety of means whose judicious use leads to the objectives and tasks of this activity. The physical education means not simply refer to their systematic hierarchy but envisages that leads to a new quality characteristics and own shares do not meet the taught elements outside the system.

There is a dual relationship between the system means of influencing physical education and integrative system - bio - psycho - social that it is man. The

physical education means used properly optimizes intrinsic and extrinsic relations of the body, a new quality in the relations manifestations of matter and energy exchange with the external environment. Optimizing the ways of manifestation on all levels of human personality requires constant improvement and diversification of means of physical education enrichment system. At the same time, this relationship caused double plays an important role methodical methods and procedures system.

The main means of physical education is to exercise in different forms.

In order to achieve a healthy education for school physical education tasks utility - applied provides the proper driving education and psychological capacity. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 18 of 104

Title: PHYSICAL EDUCATION AND SPORTS OPPORTUNITIES TO LEAD POSITIVE SOCIAL CHANGE

Author(s): Cucui, IA (Cucui, Ionela Alina)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 111-114 **DOI:** 10.15405/epsbs.2017.07.03.16 **Published:** 2017

Abstract: Physical education and sport have a significant impact on the development individului. Changes can be seen both as a motor, emotional and psychosocial. Sports activities are necessary for early development of children and youth, through the purchases acquired during their practice, knowing that physical education and sports contributes to the holistic development of the individual.

By sport individual accumulates a set of values, such as honesty, cooperation, fairness, self-respect for opponents, and respect the rules, which will lead to moral and social development of a child.

Involving children in sports cultivates the spirit of competitiveness, helps to maintain optimal health and form the habit of practicing exercise.

To achieve the overall objectives in education and development, sports programs should focus on developing the individual and not only sports skills development.

While the physical benefits of participation in sport are well known and supported by large volumes of empirical evidence, sport and physical activity can also have positive benefits on education.

Physical education activity seeks to promote and develop complementary aspects of education, such as school attendance and reduce absenteeism.

The literature stresses the vital role of physical education teachers and providers of sports as determinants of educational experiences of individuals. This shows the positive relationship between involvement in sports activities and psycho-social development of the individual. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 19 of 104

Title: THE MARKER AND THE MORPHEME IN THE ROMANIAN GRAMMARS

Author(s): Cuiubus, D (Cuiubus, Daiana)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 115-121 **DOI:** 10.15405/epsbs.2017.07.03.17 **Published:** 2017

Abstract: The modern academic grammar -"Gramatica de baza a limbii romane" (GBLR, 2010) - is meant to represent a 'sophisticated' theoretical description of the contemporary Romanian language. Its deliberate modernity - in both conception and themes - implies nevertheless the terminology. Within this perspective, we will focus upon the term and the concept of 'marker'.

The marker is defined as "any element on the level of expression (of the word's form) constantly associated with a certain grammatical meaning and which serves to the recognition of that meaning." (GBLR, 2010, p. 8). Still, the term, 'marker' is adopted not only with its meaning of 'morpheme', but it also stands for 'class of words'. Our observations regard its status and its use, in strict relation to its accuracy and coherency throughout the academic work. Meanwhile, we will try to answer some essential questions regarding the types of grammatical mark(er) s, the conceptual and terminological relation between the 'marker' and the 'morpheme', in order to decide if the term is accurate, relevant and sufficient in order to describe the corresponding linguistic facts in the Romanian language.

As a preliminary conclusion, we argue that more coherent arguments and a more consistent use are both needed in order to consecrate the contextual, unambiguous meaning of the 'mark(er)', along with an rigorous definition and standardization. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 20 of 104

Title: JORDANIAN HEALTH EMPLOYEES' JOB SATISFACTION. A VROOM THEORY INVESTIGATION

Author(s): Davidescu, AA (Davidescu, Adriana AnaMaria); Eid, MTI (Eid, Marji Tania Issa)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 122-133 **DOI:** 10.15405/epsbs.2017.07.03.18 **Published:** 2017

Abstract: The National health strategy in Jordan for 2015-2019 has the objective of building a viable health care system, utilizing both public and private service providers and improving the quality of health services by implementing a national health services accreditation program. Human resources are the main drivers for achieving the needs of citizens optimally and a special attention need to be granted to managing these resources in order to raise the productivity of the health sector.

In this context, the paper aims to prove the validity of Vroom's expectancy theory on six Jordanian both public and private hospitals having as main purpose the main determinants of employee motivation. According to Vroom's theory, the motivation is regarded as function of three distinct perceptions: expectancy, instrumentality, and valence. The study aims to test the hypotheses that each component-expectancy, extrinsic instrumentality, intrinsic instrumentality, extrinsic valence and intrinsic valence have a positive effect on employee motivation using data from 325 health workers (doctors and nurses). The results show that from all five components, three of them best explains the process of motivating hospital employees-expectancy, extrinsic instrumentality and intrinsic valence.

The results of the study emphasised the influential role of intrinsic factors comparative with the extrinsic factors, highlighting the importance of intrinsic factors on increasing the level of motivation of Jordanian employees. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 21 of 104

Title: THE PROFESSIONAL/IT SENTENCE LOAN-TRANSLATIONS IN ROMANIAN LANGUAGE

Author(s): Diaconu, DC (Diaconu, Dana Camelia)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 134-141 **DOI:** 10.15405/epsbs.2017.07.03.19 **Published:** 2017

Abstract: In the present study we are aiming to explain the mechanism of forming, receiving meanings and the relation between languages, of IT Romanian loan-translations, the loan-translations consisting in integral (full sentence loan-translation) or partial (partial sentence loan-translation) of some sentence units in other languages. As this represents a meaning loan, whereby the word from their receiver's language enriches the content under the influence of the correspondent/the synonym) from a foreign language, through sentence loan-translation are translated, most of the times, the so-called common combinations, mostly scientific terms, or from specialized languages, in this case in the field of informatics. The category belonging to those sentence units are: expressions and set expressions, common combinations, as well as formulas and international cliches. Of course, in this respect, under etymologic aspect, many sentence loan-translations from computer science are explained by "copying" some English phraseological combinations. In order to distinguish between the loan-translation and the mere translation, this study is taking into account the "fidelity" to the foreign model. In the case of loan-translation, it shall comply with the structure, both as the model and the meaning, whereas the translation seeks exclusively the meaning of transposition. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 22 of 104

Title: DIVERSITY OF EDUCATION AND PROFESSIONAL DEVELOPMENT - IMPORTANT FACTORS FOR EMPLOYMENT RELATIONSHIPS

Author(s): Dima, L (Dima, Luminita)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 142-149 **DOI:** 10.15405/epsbs.2017.07.03.20 **Published:** 2017

Abstract: Over the past decade, European labour market has met a series of serious challenges: restructuring of businesses involving massive dismissals followed by increase of the unemployment rate and significant decrease of the of vacant job positions. While the compensation packages and other means of protection of the employees dismissed were always modalities of attenuating the immediate effects of losing the jobs, it was necessary to find other measures that do not only involve costs for the employers and state budgets, but are also useful for the respective individuals to create value for themselves and also for the business and contribute to restarting the economic development. This study aims to assess to which extent the diversity of education and professional development were and continue to be valuable measures considered in order to avoid dismissals and increase the chances for both individuals and businesses' future development. From a methodological perspective, it was useful to identify, analyze and compare the policies promoted at European level, the Romanian legislative measures and practice of the labour relations. The author's personal contribution resides in the screening and analysis of various situations met in practice when assisting various companies on the occasion of implementing restructuring procedures. This analysis has revealed various measures taken by employers that underline the role and importance of the diversity of education and professional development and built the conclusion that such measures offer increased protection to employees by avoiding dismissals, finding easier a new job or identifying other opportunities in their professional life. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 23 of 104**Title:** ORIENTATION OF THE MONETARY POLICY OF THE NBR IN SIMULATING ECONOMIC GROWTH**Author(s):** Dragoi, VE (Dragoi, Violeta Elena); Preda, LE (Preda, Larisa Elena)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 150-158 **DOI:** 10.15405/epsbs.2017.07.03.21 **Published:** 2017

Abstract: The main objective of the Romanian economy is to increase the standard of living of the population by maintaining the prices stable. During the last few years, in Romania, a generalized increase of the prices has been recorded, which has led to the emergence of the inflationist phenomenon. The National Bank of Romania (NBR) has acted by means of monetary policies meant to eliminate the distortions on the level of the prices and to stop the process of erosion of the economy. So, an anti-cyclical conduct has been adopted, both before and after the emergence of the global financial crisis, a process aiming to maintain the financial stability and assure an optimal framework for re-establishing the economic equilibriums. This case study offer to all the people interested the possibility to know and understand as well as possible the macroeconomic analysis framework and implicitly the fundamentals of the monetary policy decisions adopted by NBR to assure and maintain the stability of the prices. In this context, the present research would like to determine the optimal degree of involvement of the monetary authorities in the economy, focusing in this approach on the in-depth study of the monetary policy transmission mechanisms and on the complex processes assuring the transit of the monetary policy decisions' effects towards the macroeconomic variables envisioned. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 24 of 104**Title:** IMPROVING THE SCIENCES TEACHING STRATEGIES THROUGH "ENGAGE" CURRICULUM MATERIALS**Author(s):** Dumitrescu, C (Dumitrescu, Crinela); Gorghiu, LM (Gorghiu, Laura Monica); Petrescu, AMA (Petrescu, Ana Maria Aurelia)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 159-164 **DOI:** 10.15405/epsbs.2017.07.03.22 **Published:** 2017

Abstract: The main goal of "ENGAGE - Equipping the Next Generation for Active Engagement in Science Equipping the Next Generation" project (www.engagingscience.eu) is focused on the training of next generation of students by changing the way of teaching and learning Science. 14 institutions from 13 countries put in common their efforts to make Science lessons more attractive, by promoting different interactive - participatory teaching strategies, based on investigation of reality, identifying and testing alternative solutions, which teach students to think and apply their knowledge and take responsible decisions based on the received information. In order to achieve these goals on students' level the partnership has designed continuous development programs for teachers, organized through face to face workshops or online courses, where interactive - participatory teaching strategies and examples of applying these strategies through ENGAGE curriculum materials are introduced. This paper points out some aspects related with the improving of Sciences teaching strategies using pedagogical tools based of inquiry-based methodology. Curriculum materials designed in the frame of the project make use of the following instruments: productive dilemma, group discussion, problem solving, and conversation. A study was made on over 170 Romanian science teachers who adopted / implemented those curriculum materials in Sciences teaching (Chemistry, Physics and Biology) (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 25 of 104**Title:** EATING HEALTHY OR JUST FEELING GOOD? FOOD COMMERCIALS AND THE ROMANIAN MARKET**Author(s):** Emandi, EM (Emandi, Elena Maria)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 165-171 **DOI:** 10.15405/epsbs.2017.07.03.23 **Published:** 2017

Abstract: The present paper aims to approach food and drink commercials running on Romanian TV channels with a view to establish the message sent to viewers of different ages. This medium has been chosen precisely because the voice of television is a constant presence in the majority of Romanian homes. Food consumption trends are an issue of both national and international importance, taking into consideration the numerous mass of vulnerable people. The emphasis is laid on the consumer's sense of self or the social environment, and the purpose of food in ads goes very many times beyond the necessity of providing the body with the nutrients it needs. The method of work is semiotic and stylistic analysis, thus revealing linguistic, paralinguistic and stylistic devices used by advertisers in order to get everyone's attention. With a view to getting the audience's attention, advertisers use complex devices, which include language, music, characters of the "story", society, etc. Very often food and drink are perceived as symbols and nobody can deny the existence of a "language" of food and beverages (certain linguistic symbols when describing what one consumes).

The interaction of text and context, the combination of images, language, symbols - all these elements are directed to a precise goal, that of making the commercial emotional in one way or another (irrespective of the correctness of the message from an ethical point of view) and enticing potential consumers to buy food and drinks which are not all the time good for health. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 26 of 104**Title:** THE IMPORTANCE OF DOCUMENTARY RESEARCH FOR DEFINING THE FUTURE CAREER**Author(s):** Erich, AT (Erich, Agnes Terezia); Gorghiu, LM (Gorghiu, Laura Monica)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 172-179 **DOI:** 10.15405/epsbs.2017.07.03.24 **Published:** 2017**Abstract:** The unprecedented development of the means dedicated to access the information imposed a new type of training, oriented on documentary research, which is found nowadays in the center of the global movement related to the formation of an information culture, aiming to a better using and understanding of the tools and techniques of information and documentation.

The documentary research formation intends to improve the documentation abilities till the moment of reaching the full informational independence of users. Under the big pressure of being documented which is felt mainly from the growing sphere of the Internet (together with a variety of information techniques), the need to assess the resources, required more than ever, the organizing of training courses for acquiring the documentary research necessary skills. It is also a strong need for a theoretical framework designed to help establishing a relationship between the user and information or between the user and document.

The documentary research formation is important for the students not just for helping them to retrieve and structure the information, but also on finding relevant and proper information in the process of defining of their future career. In this respect, the paper tries to make known the feed-back of 185 high-school students, from the 11th and 12th forms, related to the need and importance of documentary research for being well informed and oriented on their future career. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

Accession Number: WOS:000416073300024**Conference Title:** 2nd Central and Eastern European LUMEN International Conference on Multidimensional Education and Professional Development, Ethical Values (MEPDEV)**Conference Date:** NOV 17-19, 2016**Conference Location:** Targoviste, ROMANIA**Conference Sponsors:** Cent & Eastern European LUMEN**ISSN:** 2357-1330**Record 27 of 104****Title:** FREEDOM AS GIFT AND HUMAN RESPONSIBILITY FROM THE CHRISTIAN TEACHING PERSPECTIVE**Author(s):** Florea, S (Florea, Stefan)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 180-188 **DOI:** 10.15405/epsbs.2017.07.03.25 **Published:** 2017**Abstract:** This article presents the Christian teaching on freedom and realizes delineations and conceptual definitions from the perspective of the divine revelation. Freedom is an ontological gift and a human responsibility, being related to God and strictly related to doing good and the virtues. In human liberty is embedded the Creator's divine image, the believer having the duty to carry this image to an ever deeper likeness of God. In this sense, human responsibility is double, on the one hand, its consequence is responsibility for the actions committed, and, on the other hand, it relates man to obtaining God's likeness, unto deification and sanctification. The Christian teachings present man as a "person" bearing "God's image". This concept is very complex, including in itself reason, will, affectivity, liberty, conscience, love etc. From Christian perspective, liberty means "stabilization in goodness". When man does evil, man is not free, but the slave of his own lack of power. Liberty determines the spiritual progress or regression, and this fact is determined by the manner in which man's liberty collaborates with the divine grace. Christian liberty must always be ontologically regarded, as it is connected to God and has only one coordinate - the one of the good. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK**Accession Number:** WOS:000416073300025**Conference Title:** 2nd Central and Eastern European LUMEN International Conference on Multidimensional Education and Professional Development, Ethical Values (MEPDEV)**Conference Date:** NOV 17-19, 2016**Conference Location:** Targoviste, ROMANIA**Conference Sponsors:** Cent & Eastern European LUMEN**ISSN:** 2357-1330**Record 28 of 104****Title:** THEOLOGICAL GROUNDS OF MAN'S LIFE IN THE BODY**Author(s):** Florea, S (Florea, Stefan)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 189-204 **DOI:** 10.15405/epsbs.2017.07.03.26 **Published:** 2017**Abstract:** Life is the gift of God, it is an ontological principle and a fundamental human right. Life ought to be defended in every situation; from the Christian perspective, there is no justification for suppressing it. As grounds for life we have approached the following: man - the creation of God, and the Christological, pneumatological, ecclesiological and eschatological grounds of man's life in the body. According to the definition of the Holy Fathers, man is named "crown of creation". He has the vocation of being "servant of the entire cosmos". Whether it is named "microcosmos", "macrocosmos" or "macroanthropos", the fall of man determines the fall of the entire world, as his restoration attracts with it the restoration of cosmos, understood as world, harmony. Man is made of flesh and soul, spirit and matter. The life of man, as gift fro God, finds its fulfilment in the very manner in which the body collaborates with the soul in their demarche of gaining redemption. There is no permanence of one over the other. They both are equally important for life. This is why we say that man's life is an ontological fact and that man has the responsibility of defending and fulfilling his life. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK**Accession Number:** WOS:000416073300026**Conference Title:** 2nd Central and Eastern European LUMEN International Conference on Multidimensional Education and Professional Development, Ethical Values (MEPDEV)

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Title: MIRRORING THE MORAL AND SPIRITUAL PROFILE OF VARIOUS PEOPLES IN FOLK CULTURE

Author(s): Furtuna, C (Furtuna, Cristina)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 205-210 **DOI:** 10.15405/epsbs.2017.07.03.27 **Published:** 2017

Abstract: Folk culture has the power of knowledge and is a common place, taken up and revived by all those who, in certain historical epochs and various ideological contexts, had something to say in this area. The forms of folk culture carry the solidest and most undisputable signs of what one may call the national feature or ethnic identity.

Today, the study of folk culture has other priorities, other goals. Before, it was a matter of asserting national identity, but now emphasis is laid on preserving and keeping that identity, given the progress of scientific thinking in this area and in relation to the primary goals at a certain moment, in one society or another, in one culture or another. Folk culture is "the way in which people think and express their thoughts, the way of expressing one's attitudes and values that, perhaps, are not accepted when stated directly, but are still prevalent and direct people's actions" (Wolf - Knuts, 1996, p. 300).

In this study, we shall deal with the moral and spiritual profile of various nations, which results in certain people's tolerance or intolerance towards others with whom they have come in contact. The world of today is a changing one, in which trends of integration, globalization prevail and the question of preserving one's cultural identity is imperiously being stated. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: ON THE BORDERS OF GENRES: DORIS LESSING'S ALFRED AND EMILY

Author(s): Georgescu, EA (Georgescu, Elena Anca)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 211-220 **DOI:** 10.15405/epsbs.2017.07.03.28 **Published:** 2017

Abstract: This paper aims to analyse some of Doris Lessing's life writings to show how the process of identity formation through autobiography is realised through the prisms of memory, history and narrativization.

The investigation of Lessing's sense of selfhood in her autobiographical and fictional works will focus on Alfred and Emily, her last book, as well as on Under My Skin: Volume One of My Autobiography, to 1949 and Walking in the Shade: Volume Two of My Autobiography 1949 to 1962.

The study will highlight the autobiographical nature of Lessing's fiction and the fictionality and constructed nature of her autobiography, in order to demonstrate that she constantly crosses the borders of genres in her life-long process of identity formation. As the autobiographical act is a rereading of one's past, I will argue that for Doris Lessing it is a process that relies heavily on the memory of experiences that have shaped her identity. Memory and identity are intimately related, in a way that becomes integral to the very construction of the writer's self.

The process of self-representational writing enables Lessing to sustain a dialogue with her past in an attempt to heal inner divisions and traumatic experiences. Rather than a simple process of self-reflection, her writings under scrutiny here also turn out to be a potential source of self-invention and self-revision of the conventional views on authorial identity. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: HEALTHCARE POLICY-MAKING WITHIN EU GOVERNANCE: A CONTENT ANALYSIS OF MEDIA COVERAGE

Author(s): Georgescu, CM (Georgescu, Catalina Maria)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 221-233 **DOI:** 10.15405/epsbs.2017.07.03.29 **Published:** 2017

Abstract: Background: Managing institutional design of healthcare appears connected to three dimensions: (1) the logistical factor (including budgetary constraints), (2) organizational culture (values, norms, rules, image, communication) and (3) organizational structure. Method: The paper uses media content analysis as research methodology aimed at identifying the general themes, trends and patterns in the media coverage of the institutional design of healthcare services and portrayal of the systemic changes and challenges in the field. The analysis is founded on measuring both the quantity and quality of media coverage of healthcare services issues, extended interpretation of the articles (generic framing analysis) covering the institutional design/institution building and health policy-making. Settings: The analysis is centered on finding evidence of media bias towards certain issues covering the management of institutional design of healthcare services, within policy-making and policy-implementation of public health, challenges and responses to crisis situations, authorities' actions and reactions. Hypothesis: The distribution of articles, frequency and themes associated to healthcare issues are correlated to the context of local elections campaign. Conclusions: The monitoring of online news sources and content analysis of selected articles produced evidence on the intensification of health-related issues during the first month of the monitoring period. In this sense, the analysis was firstly directed towards identifying frequencies in the distribution of articles along the studied period and among the specific news sources. Secondly, the analysis was targeted along

identifying the key themes in the selected articles that would signal the interest in healthcare during elections campaign. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 32 of 104

Title: RELIGIOUS IDENTITY AND MULTICULTURAL DIALOGUE IN CONTEMPORARY EUROPE

Author(s): Ghibanu, IA (Ghibanu, Ionut Adrian)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 234-240 **DOI:** 10.15405/epsbs.2017.07.03.30 **Published:** 2017

Abstract: This study wants to emphasize the relationship between religious identity, mainly Christian in Europe, and multicultural dialogue through the new challenges of contemporary society, such as migration, globalization and secularization. We are witnessing a transformation of the world compared to what it was before. This article aims to analyze the main foundations of the European religious identity, as the Europeans are found today within this paradigm mentioned above. We underlined here the role that inter-religious and inter-Christian dialogue plays in the European project in the long term. As a novelty we bring here the Romanian Orthodox vision, emphasizing the need of dialogue and meeting, starting from the premise that multiculturalism is not a failure, but the way multiculturalism was conceived, ideologically and especially socio-politically, led to the European blockages. The common European project is viable, but must be boosted and this should be taken into account from the religious perspective, not just from the economic, political and military one. In building the concept of European civilization, the cultural, religious identity has an important contribution. The article promotes a policy in matter of ideology and emphasizes the role of religion in Europe, especially the idea that the inter-religious and ecumenical dialogue is a European creation, and freedom, tolerance, respect of otherness and of the dignity of others are also concepts with a strong European and why not Christian mark. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 33 of 104

Title: THE FAILURE OF THE TEACHERS TRAINING POLICIES IN ROMANIA TODAY

Author(s): Glava, CC (Glava, Catalin Cosmin)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 241-248 **DOI:** 10.15405/epsbs.2017.07.03.31 **Published:** 2017

Abstract: The public policies concerning the teachers training have made their debut in Romania starting with 1996, by the creation, through the Ministry Order No 4356 from 7.11.1996, of the Teacher Training Departments situated in a limited number of universities in the country. Up to the year 2007, the time of the " Presidential Commission Report for the analysis and policy development in the fields of education and research", called "Romania of education, Romania of research", the concerns on the training of future teacher students were marginal, the only perceptible change being the introduction, together with the Bologna System, of Level II of the Teacher Training Programme, and thus the completion of the Bachelor-level training with a Master-level preparation.

After the issuing of the National Educational Law in January 3, 2011, teacher training has become a subject of major interest for the universities in the context of the significant decrease of student population and the reduction of the budgetary resources. Today we can speak of a failure of vocational teacher training policies, and in this paper, we intend to capture the steps which have led to this failure. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 34 of 104

Title: METADISOURSE MARKERS IN SCIENCE SCHOOLBOOKS AS FACILITATORS FOR METACOGNITIVE REGULATION OF LEARNING

Author(s): Glava, AE (Glava, Adina Elena)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 249-256 **DOI:** 10.15405/epsbs.2017.07.03.32 **Published:** 2017

Abstract: The level of competence students has for the metacognitive control and regulation of own learning is constantly associated in recent literature with the effectiveness of their learning. The strategic learning and metacognitive control skills can be acquired in the school specific mediated learning situations given the adequate support from the teacher. The present paper underlines the importance of supporting students' metacognitive regulation of learning through specific prompts and signs that can be used in the construction of the teaching discourse. In the study, we conducted we focused on the written didactic discourse of the school text books which we considered a source of knowledge and a specific form of didactic discourse. We analyzed the metadiscourse markers in two sets of secondary school Science textbooks in terms of types and frequencies of their occurrence and their implications for supporting the metacognitive regulation of students' learning. Generally, the literature states the importance of metadiscourse elements as features of

rhetorical writing that support the reader in constructing the meaning of the message conveyed. Yet, there is little research that analyses the role of the metadiscourse markers included in didactic texts for creating a supportive connection between the author of the text and the students and for helping learners to strategically approach the contents included in the schoolbook. Our exploratory study aims at identifying principles according to which the metadiscourse components can be employed into the written didactic texts in order to support students' autonomous and metacognitive learning. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: The Flexibility And Efficiency Of Organizational Culture In Organizations

Author(s): Goldbach, IR (Goldbach, Ioana Raluca)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 257-266 **DOI:** 10.15405/epsbs.2017.07.03.33 **Published:** 2017

Abstract: This paper aims to analyze problems concerning the organizational culture in institutions as a key phenomenon in the understanding of the methods by which the internal structure of a collective idea influences attitudes and behaviors. Organizational culture can decisively influence the actions which would lead to an increase in the profit margin or to the performance of activities within the framework of the institutions for the qualitative tubes. The importance of the organizational culture in the life of an organization can be deduced from the analysis of its functions, which most organizations don't care about in the erosion periods of the company culture. We will show that the practice proves that in the conditions to ensure the maintenance of beliefs, values, regulations, perspectives and concepts that time have been considered valid and levels, without an adaptation to the social changes, economic, technical, political environment, they may be converted into large brakes, true follower of insularism and rigidity. Saying that "intensity of culture", especially the ability to adapt them to the environment transforms it into an instrument of success or failure. Organizational culture allows the identification and description of numerous factual, human nature, of the organization, with implications on the progress and the results of the activities of the incorporated and it also involves by its nature an approach human managerial very precise. It has a substantial impact on the increase in the functionality and performance of the organization, both directly and through the human resources management. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 36 of 104

Title: THE ORGANIZATIONAL CULTURE IN THE EXTENSION OF THE GENERAL PROCEDURE "TARGET COSTING"

Author(s): Goldbach, IR (Goldbach, Ioana Raluca); Ionescu, CA (Ionescu, Constantin Aurelian)

Edited by: Sandu A; Ciulei T; Frunza A

Source: 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 267-276 **DOI:** 10.15405/epsbs.2017.07.03.34 **Published:** 2017

Abstract: "Target Costing" method - means an instrument for the management of the cost which allows reducing the total cost of a product throughout the life cycle of its integration due to a close link between the production, research-development, marketing, accounting and quality departments. The organizational culture is a success factor for the extension of the general procedure "Target Costing". On the basis of the investigations on the organization several models may be shaped which provide a framework for a more in-depth analysis of the concept of organizational culture and a means of identification of the implications of its practical effects. When the organization is focused around a leader, the organization depends, from the point of view of efficiency, on trust and empathy, and from the point of view of the communication, on intuition and interpersonal communication. The climate in the organization is very cold, the use of the relationship power and of the signal power causes a fluctuation of employees who do not survive in such a competition frame dominated by informal rules. Organizations with this type of culture are in the form of concentric networks that focus on the source of the central power but with influences outwards. The purpose of this work is to present the role, the place and the importance of the organizational culture in the extension of the general procedure "Target Costing". (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 37 of 104**Title:** ENGLISH TEACHER'S CLASSROOM LANGUAGE - AN EMPOWERING TOOL FOR ENGINEERING STUDENTS**Author(s):** Greculescu, A (Greculescu, Anca); Todorescu, LL (Todorescu, Liliana-Luminita)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 277-282 **DOI:** 10.15405/epsbs.2017.07.03.35 **Published:** 2017**Abstract:** The aim of the research is to identify the characteristics of the English teacher's classroom language likely to encourage engineering students to improve their knowledge of English and endow them with a currently highly empowering tool - prerequisite for their multicultural professional mobility. The goal of an English teacher is to develop communication competences and implement a type of language that will better fit into the engineering students' framework of professional needs and assist them in improving not only their linguistic social and emotional skills but also raise the quality of instruction in technical higher education.

The research is a comparative study between two Romanian technical universities: University Politehnica of Bucharest and University Politehnica of Timisoara and was conducted on 234 engineering students studying electronics, mechanics and electrical engineering, between 2014-2016.

A questionnaire was devised and students had to mention and identify their English teacher's language characteristics likely to endow them with linguistic skills and ensure linguistic performance. Hence, the type of language to be used by the English teacher in technical higher education must be accessible, scientific/academic, correct/fluent and accurate/expressive and specialized, flexible and adapted to students' different levels of knowledge. (C) 2017

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Record 38 of 104**Title:** PUBLIC HOSPITAL VS PRIVATE HOSPITAL**Author(s):** Iorga, C (Iorga, Cristina); Serban, A (Serban, Andrei)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 283-289 **DOI:** 10.15405/epsbs.2017.07.03.36 **Published:** 2017**Abstract:** This article aims to analyze the advantages and disadvantages from the perspective of health care beneficiaries, about public and private hospitals. The research instrument used was the questionnaire in which we effectively managed both independent persons (healthy) and addicts (with milled affections). The main objective of the questionnaire is to identify the reasons why they choose a public or private institute, when they need medical care. Following this analysis it has been found that regardless of age, medical act is a necessity and the choice of an institution to give them medical care, differs according to the status that they have in society and how they are treated / informed by health professionals.

Data from the people questioned have led us to identify some positive / negative elements, which we found both in public hospitals and in private hospitals.

We emphasize that the Romanian healthcare system can improve its might if it takes into account the opinion of medical professionals and patients. It is important to find a balance between the two institutions, in order for every person requiring hospitalization or treatment to receive medical care. (C) 2017

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Record 39 of 104**Title:** MOTIVATIONAL PROCESS IN ROMANIAN HOSPITALS**Author(s):** Iorga, C (Iorga, Cristina)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 290-296 **DOI:** 10.15405/epsbs.2017.07.03.37 **Published:** 2017**Abstract:** The article aims to identify the desire of medium health professionals to practice in the country or abroad.

The article analyzes the motivational process in Romanian hospitals. This initiative was made possible by using investigative questionnaire applied both individually and online on certain social groups with nurses as members. The instrumental research (questionnaire) had the following objectives: identifying the reasons why they chose the profession of nurse, investigating opinion on colleague's exodus of Romanian health system and identify the degree of satisfaction on the Romanian health system;

The research was conducted nationwide so they could highlight with greater certainty the elements that influence health professionals to conduct business environments in both health systems in the country and abroad. It should be noted that there are certain imbalances between those who want to practice in their home country and those who want to work abroad, both sides being conditioned by certain circumstances minor or major.

Analysis carried me to rise to the solutions towards improving Romanian health system by fulfilling some pillars in order to increase the granting of medical care. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 40 of 104**Title:** ANALYSIS OF THE DIMENSIONS OF THE DESTINATION IMAGE OF BUKOVINA'S TOURISTIC VILLAGE**Author(s):** Juravle, AI (Juravle (Gavra), Ariadna-Ioana)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 297-313 **DOI:** 10.15405/epsbs.2017.07.03.38 **Published:** 2017**Abstract:** This article aims to identify the dimensions of the destination image of the Bukovina Touristic Village. In order to achieve this, we established three objectives. First, to identify the cognitive dimensions of the destination image of the Bukovina Touristic Village; second, to identify the affective dimensions of the destination image of the Bukovina Touristic Village, and third, to identify the conative dimensions of the aforementioned destination. Based on studying the scientific literature in this field, we suggested three main working hypotheses, and three secondary ones. In this article we performed quantitative research, and the used research method was the survey. The selected research instrument was the questionnaire, which was designed for online media via an internet platform. The dimensions of the destination image were measured via twenty three items, and the hypotheses were tested using SPSS. This study is part of a broader exploratory research carried out by the author for doctoral research. The overall goal of the exploratory research was to identify perceptions and expectations of tourists concerning the promotion of the Bukovina tourist village. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK**Accession Number:** WOS:000416073300038**Conference Title:** 2nd Central and Eastern European LUMEN International Conference on Multidimensional Education and Professional Development, Ethical Values (MEPDEV)**Conference Date:** NOV 17-19, 2016**Conference Location:** Targoviste, ROMANIA**Conference Sponsors:** Cent & Eastern European LUMEN

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Record 41 of 104**Title:** Christian Meditation Groups As Communities**Author(s):** Kappl, M (Kappl, Miroslav); Stech, O (Stech, Ondrej)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 314-321 **DOI:** 10.15405/epsbs.2017.07.03.39 **Published:** 2017**Abstract:** The paper presents findings from a survey focusing on meditation groups of Christian meditation, which are one of many types of spiritual communities in the Czech Republic. Christian Meditation is a contemplative prayer based on repetitive uttering of the mantra. This particular approach, which was developed by Benedictine monk John Main, is very different from the practices that were called meditation in the Christian culture in the past, but has on the other hand common features with some other approaches based on contemplative prayer, like the "Jesus prayer" and also with some forms of Asian spirituality. The goal of our research was to determine the most important characteristics of spiritual communities of Christian meditation of John Main. Research sub-questions were following: 1) what kind of relationships exist between members of these spiritual communities? 2) What relationship is between these groups and wider religious communities within which they exist? The findings show that there are certain benefits for community coming from this practice. Christian meditation is aimed primarily at building and strengthening of personal relationship with God. Still, meditation with others leads to greater benefits and deeper experience in comparison with being on one's own. This contributes to the motivation to meet at regular (usually weekly) sessions, and during these emerges subtle sense of community. In this sense are meditation group beneficial for social capital of its members. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK**Accession Number:** WOS:000416073300039**Conference Title:** 2nd Central and Eastern European LUMEN International Conference on Multidimensional Education and Professional Development, Ethical Values (MEPDEV)**Conference Date:** NOV 17-19, 2016**Conference Location:** Targoviste, ROMANIA**Conference Sponsors:** Cent & Eastern European LUMEN

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Record 42 of 104**Title:** ANALYSIS OF THE POSSIBILITIES OF USING GOOGLE CLASSROOM AS MOODLE REPLACEMENT**Author(s):** Myska, K (Myska, Karel); Samkova, L (Samkova, Lucie)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** 2ND CENTRAL & EASTERN EUROPEAN LUMEN INTERNATIONAL CONFERENCE - MULTIDIMENSIONAL EDUCATION & PROFESSIONAL DEVELOPMENT. ETHICAL VALUES (MEPDEV), 2ND EDITION **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 27 **Pages:** 322-331 **DOI:** 10.15405/epsbs.2017.07.03.40 **Published:** 2017**Abstract:** Moodle is the most popular open source e-learning system, which is available for free. In 2015, Moodle had 22,98 % market share. Just for sake of illustration, Blackboard LMS had 34,22 % (iSpring, 2015). Although Moodle is commonly used on all types of schools in the Czech Republic, its complexity and robustness can be a problem for example at primary school. Simply put, it is too complicated in case that we want to use very simple and straightforward e-learning with basic functions. According to the Pareto Principle, 80 % of users need only 20 % of features available in LMS. That's why Google released in 2014 Google Classroom - a very simple and easy-to-use LMS with elements known from world of social networks. Its market share is rapidly growing (Ronen, 2014) and by now, schools in the Czech Republic use this tool since it is a part of free Google Apps for Education. It is also available for non-profit organisations for free. Google constantly improves this tool. In our research, we focused mainly on following questions: Is Google Classroom ready to replace Moodle? What are advantages and disadvantages of Google Classroom? Is it missing any important features and tools? For comparison, we used well-known methodology by Burgerova, introduced in 2013. This paper introduces Google Classroom and presents first results of comparative study. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK**Accession Number:** WOS:000416073300040**Conference Title:** 2nd Central and Eastern European LUMEN International Conference on Multidimensional Education and Professional Development, Ethical Values (MEPDEV)**Conference Date:** NOV 17-19, 2016**Conference Location:** Targoviste, ROMANIA

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Title: PROBLEM-COGNITIVE PROGRAM OF THE STUDENTS-RESEARCHERS IN THE KNOWLEDGE SOCIETY CULTURAL REALITY

Author(s): Karpov, AO (Karpov, Alexander O.)

Edited by: Sandu A; Ciulei T; Frunza A

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Abstract: The author develops a fundamental concept of the research education theory - the problem-cognitive program, which is a model of socio-cognitive self-making and a type of implementation of cognitive interests both for an individual student-researcher and for research community. The challenge is to study a scientific-type investigative behaviour as a decisive factor in evolution of cultural reality of knowledge society. Objectives of the study: 1) research and generalization of experience in finding scientific and educational paths for students-researchers; 2) conceptualization of a socio-cognitive type of student development through scientific research methods in obtaining knowledge. The study uses methods of pedagogical experiments, generalization of social and pedagogical work with creative students, a structural-functional and cognitive analysis of educational activities, and educational and cognitive practices. The methodology is based on 25-year experience in the Russian "Step into the Future" programme for scientific training of young researchers (schoolchildren and students), which currently involves more than 150 thousand participants. As shown, the problem-cognitive program articulates the logic of spiritual values of personal growth. It diagnoses the cognitive vocation in cultural reality of knowledge society. The last is ethically predisposed to social distribution of people depending on their abilities to operate with knowledge. Methodological principles of drawing up a problem-cognitive program are formulated; components of cognitive capacities are defined; examples from teaching practice are presented. Research methods in obtaining knowledge give learners and teachers an effective tool for practical application of discipline knowledge and linking them with specific professional areas, achievement of cognitive outcomes having social values. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: CHILD ENDANGERED BY SOCIAL NETWORKS IN THE CONTEXT OF SOCIAL WORK

Author(s): Kvetenska, D (Kvetenska, Daniela); Jechova, K (Jechova, Katerina)

Edited by: Sandu A; Ciulei T; Frunza A

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Abstract: Social networks are currently the most important means of communication for children and youth. Within social networks are entrusted with personal problems, establish virtual contacts and friendships. These social networks are also a means of blackmail, bullying and other pathological phenomena whose victims are often the children. This paper aims to map and assess the risk of pathological behavior on social networks. This will especially be the mapping of crimes against children through social networks. As the main research method was chosen interviews with experts. Was approached by an expert from the police, social worker and expert in the operation of social networks. The main question will be answered by analyzing the interviews with these experts. Using the evaluation interviews answering the research questions. These questions are aimed to assess the risk communication on social networks for children, features typical offenders against children through social networks and the most common type of crime in the virtual environment against children. The paper will focus on the modern phenomenon - moral crimes committed via the Internet. A partial aim of this paper is to define the role of social work in a multidisciplinary approach to child victims of crimes committed in cyberspace. At the end of the field will be determined by further research and recommendations for practice. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: MULTIDISCIPLINARY COOPERATION FOR THE BENEFIT OF ENDANGERED CHILD

Author(s): Kvetenska, D (Kvetenska, Daniela); Myska, K (Myska, Karel)

Edited by: Sandu A; Ciulei T; Frunza A

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Abstract: Multidisciplinary cooperation is developing in many sectors helping professions. This trend is also true in the field of social work with vulnerable children. In working with the vulnerable child requires the cooperation of government agencies and nongovernmental organizations. The paper focuses on the possibilities and forms of multidisciplinary collaboration in working with endangered children. They defined the role of the various institutions involved in cooperative teams striving for effective cooperation. This paper aims to map and evaluate the effectiveness of multidisciplinary cooperation for the benefit of endangered child, especially the child as a victim of crime. Used the analysis of documents and interviews with experts in the field. Based on the interviews, it analyzes the role of social worker working with the child as a victim of a crime committed through social networks. The partial aim is to define the role of each operator in multidisciplinary cooperation for the benefit of endangered child. At the end of the field will be determined by further research and recommendations for practice (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: PERSONALIZED INTERVENTION PROGRAM FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS (ADHD)

Author(s): Linca, FI (Linca, Florentina Ionela); Hritcu, MS (Hritcu, Mirela Stefania)

Edited by: Sandu A; Ciulei T; Frunza A

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Abstract: In this paper, we aim to bring into question a subject that has been addressed over the years by many professionals from the field of educational sciences, which consists in adapting the methods of teaching - learning to the educational needs of the student, in particular, those with attention-deficit and hyperactivity disorder. The Custom Intervention Program lies at the core of the inclusive education of the student with ADHD and promotes the idea of a personalized and differentiated teaching method. In the past years, there have been adopted more personalized intervention programs based on behavior change regarding children with ADHD in the school environment, without significant results. Nevertheless, we pored over one that is being used in health psychology. In order to verify the utility of the program, we examined some relevant studies. The originality of our study lies in our own adaptation of the behavior change program based on the INTEGRATED THEORY OF HEALTH BEHAVIOR CHANGE (ITHBC) to the school environment. The methods that we used are the following: observation, interview, investigation of school documents and case study. We concluded that the problem of children with ADHD is linked to the adaptive behavior to the school environment and, therefore, we consider it necessary to use the above mentioned program. Creating a healthy educational environment implies adopting a functional behavior by the students with special educational needs, more precisely, by those with ADHD. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: PROMOTING SUSTAINABLE ENERGY THROUGH DEMONSTRATIVE KITS AND APPLICATIONS HAVING EDUCATIONAL VALENCES

Author(s): Mantescu, G (Mantescu, Gabriela); Gorghiu, G (Gorghiu, Gabriel); Gorghiu, LM (Gorghiu, Laura Monica)

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Abstract: The context in which the research called in this paper was made was strongly connected to the European and Romanian context of restructuring the energy sector: leaving the conventional and CO2 emitting energy production, using the renewable energy systems and advanced information and communication technologies issues, respecting the Responsible Research and Innovation (RRI) dimensions. Based on the experience of the authors in research and education, the paper tries to promote good practices in non-formal educational activities, emphasizing on the results gained with teachers and students from Dambovita and Prahova Counties, through hands-on activities undertaken with solar and wind demonstrative kits, having as final results an innovative stand entitled: the "Intelligent Green House". Aspects related to the promoting of sustainable energy - in the frame of a big event: the European Researcher's Night, organized in Kiel, Germany - are illustrated, where the innovative stand was opened to visitors. More, students' reflections regarding the sustainable energy are underlined, together with the introducing of RRI in specific applications related to the electric/green car mobility, which is part of the stand. All the results were recorded having the support of the European FP7 project called: "IRRESISTIBLE - Including Responsible Research and Innovation in Cutting Edge Science and Inquiry-based Science Education to Improve Teacher's Ability of Bridging Learning Environments" that offered a proper frame for such demarches. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Record 48 of 104

Title: INTERNATIONAL CIVIL SOCIETY

Author(s): Mares, P (Mares, Petre)

Edited by: Sandu A; Ciulei T; Frunza A

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Abstract: The existence of a civil society is not a new theme; however, we can still wonder if today one can speak about an international or global civil society.

Is there really an international civil society or a western civil society which is centred upon such different social, economic, political and cultural realities? According to some, international civil society may have emerged in 1992, soon after the fall of communism in Eastern Europe; other people, especially those who lay stress on disputing the world economic model, believe that international civil society was clearly born in 1999.

International civil society may have evolved from the new nongovernmental organisations which developed pretty much all over the world particularly during the last decades of the 20th century.

The concept of civil society is often employed as a global or homogenous category. If international civil society does not exist yet, some of its practices have nowadays gone beyond the stage of embryonic formula. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: EU MIGRATION POLICY AND ETHICAL VALUES. SHORT CRITICAL CONSIDERATIONS

Author(s): Matusescu, C (Matusescu, Constanta)

Edited by: Sandu A; Ciulei T; Frunza A

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Abstract: The European Union has been based on a number of values that are the common identity of their members: respect for human dignity, freedom, democracy, equality, solidarity, rule of law. These values give an ethical dimension to the European project.

A series of decisions adopted at European level in recent years, in context of immigration crisis, and individual decisions of some Member States, however, call into question those values. Given that fundamental texts for European construction, such as those governing the Schengen area or regulations in the field of asylum, seem not to exist, the question arises to what extent the European Union can be considered the bearer of values which it proclaims.

The study aims to highlight the main controversial aspects of the European migration policy from the perspective of ethical considerations, by reference to the values on which the European Union is founded, identifying the prospects as these aspects should be improved as a result of the recent actions taken at the European Union level and the proposals for reform in the course of implementation. (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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Title: SOME EDUCATIONAL LANDMARKS OF SACRED ART IN A HUMANISTIC PERSPECTIVE

Author(s): Dominte, GM (Dominte, Georgeta Merisor); Vraciu, M (Vraciu, Marina); Cojoccea, B (Cojoccea, Bogdan); Onica, S (Onica, Stelian)

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Abstract: As a presence in human life sacred art can act through similat forms of expression and reception in different moments of time and places. Humanistic education through sacred art can convey, through different creative manifestations, those ethical and aesthetical values which can transform the (restorers') works of art into landmarks based on sublimation into models of self-realization in several fields. This paper presents some visual and synchrectic examples which illustrate the specific nature of the ethical, aesthetic and heritage aspects of some artistic landmarks in the Romanian and neighbouring Orthodox context of sacred art: motherly love and devotion, child devotion, student-teacher relationship and, last but not least, personal self-realization and cultural awareness. The knowledge of, exhibition, conservation and restauration as well as the emphasis on some (hidden) aspects of sacred art objects can contribute to their appreciation; in particular, through them young people can connect to their own or other spiritual and material, old and updated tradition(s). (C) 2017 Published by Future Academy www.FutureAcademy.org.UK

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