

Record 1 of 137**Title:** Architecture Travels to Rome**Author(s):** Bostenaru Dan, M (Bostenaru Dan, Maria)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 128-134 **DOI:** 10.15405/epsbs.2016.09.16 **Published:** 2016**Abstract:** The first foreign academy in Rome was funded by the French in 1666 and permitted architects to come and study antique and Renaissance architecture. That time many artists and architects from other countries went independently, one of the most famous being J.W. Goethe, and at the same time architecture was represented by the German Weinbrenner. Other countries institutionalised gradually their academies, but even from Romania some architects such as Virginia Haret or Horia Maicu (Harry Goldstein) went independently to Rome. To the travels to Italy in the 20th century recently another institution dedicated to the Rome-home country exchange, the Max Planck Institute, dedicated a conference. When going back, the architects took with them influence of Italian architecture, more sensed in the 20th century when the international style was on its way. Life in the Academies is special, connected into associations, and different from some European tradition of university colleges, which exist at Italian traditional universities, and a life experience. In this contribution walk-scapes will be described starting from the well-known map of Nolli and the importance of drawing different kind of maps, such as those of image of the city or psycho-geography. Recent projects of Rome Academies fellows were dedicated to draw new kind of maps, building on tradition even from before Renaissance (Mappa mundi). Their digital transposition will be presented. For this, we adapt a concept developed to present now and then in maps, which we successfully tested for Lisbon, Bucharest and Koln. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk**Accession Number:** WOS:000390912200016**Conference Title:** 15th World LUMEN Congress - Logos Universality Mentality Education Novelty (LUMEN)**Conference Date:** APR 12-17, 2016**Conference Location:** Iasi, ROMANIA**Author Identifiers:**

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Dan, Maria Bostenaru	B-6089-2011	0000-0002-0855-8979

ISSN: 2357-1330**Record 2 of 137****Title:** World LUMEN Congress 2016. Logos Universality Mentality Education Novelty**Author(s):** Frunza, A (Frunza, Ana)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 1-4 **DOI:** 10.15405/epsbs.2016.09.1 **Published:** 2016**Abstract:** Through its anniversary theme "Logos Universality Mentality Education Novelty" the World LUMEN Congress explored new approaches in the social and humanistic fields by bringing together international academics, practitioners and experts in Iasi & Suceava, Romania, from 12 - 17 April 2016. The goal of WLC2016 focused on the interaction between new theoretical approaches and social and educational practice, taking into account the need for an ethical resizing of social action. The World LUMEN Congress 2016 brought together more than 650 participants from all over the world. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk**Accession Number:** WOS:000390912200001**Conference Title:** 15th World LUMEN Congress - Logos Universality Mentality Education Novelty (LUMEN)**Conference Date:** APR 12-17, 2016**Conference Location:** Iasi, ROMANIA**ISSN:** 2357-1330**Record 3 of 137****Title:** Risk Management and Ethical Issues in Social Work**Author(s):** Abisheva, K (Abisheva, Kuralay); Assylbekova, L (Assylbekova, Leila)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 5-15 **DOI:** 10.15405/epsbs.2016.09.2 **Published:** 2016**Abstract:** In a world risk society, managing risk is a daily challenge for all social workers throughout the world. Risk can change over time depending on a whole range of factors. Risk management is essentially a teleological approach to ethics and refers to efforts to protect clients (mainly persons in vulnerable and difficult life situation), practitioners, and employers. Ethical awareness is fundamental to the professional social work practice where respect for human rights and diversities, a commitment to promoting social justice, taking collective responsibility are the core of it. The purpose of this paper is to analyse the main risk management and ethical issues in contemporary social work practice. The theory and practice of risk management and ethical issues in social work are reviewed and summarized. The most common risks facing social workers are identified and the main risk management approaches are highlighted. It is found that risk management is a dynamic and evolving process and requires development and use of different skills for work with risks and ethical issues. Social workers could use a variety of methods to manage risks and ethical issues namely consulting with a supervisor, applying the Code of Ethics, using a decision-making model for critical thinking, and applying ethical theories (deontology, teleology). It is concluded that ability and commitment of social workers to act ethically is one of the essential aspects of risk management in social work. Recommendations concerning the development of the social work practice regarding the risk management and ethical issues are given. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk**Accession Number:** WOS:000390912200002**Conference Title:** 15th World LUMEN Congress - Logos Universality Mentality Education Novelty (LUMEN)**Conference Date:** APR 12-17, 2016**Conference Location:** Iasi, ROMANIA**Author Identifiers:**

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Record 4 of 137**Title:** Critique to Pro-Cyclical Admission in Maritime Higher Education**Author(s):** Acomi, O (Acomi, Ovidiu); Acomi, N (Acomi, Nicoleta)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 16-20 **DOI:** 10.15405/epsbs.2016.09.3 **Published:** 2016**Abstract:** The paper represents a critical analysis of the options ahead of maritime universities in terms of number of students admitted, particularly in periods of industry downturns. The study refers to the global maritime industry and analyses the patterns of the industry cycle. These patterns are characterised in macroeconomic terms by peaks, troughs and secular long term trends. The current maritime industry faces chronic global trade imbalances in the context of slow global economic. The secular trend has flattened and the industry is clearly in the downturn. These patterns envisage both cyclical and structural unemployment components. This paper addresses the maritime universities' options associated with cyclical unemployment of maritime graduates. These options include pro-cyclical, counter-cyclical or level capacity approaches in the students' admission capacity planning, depicted by the duration of studies and the offset between admission and graduation.

The analysis overlays the graduate studies and industry cycles and proposes to evaluate the different scenarios based on industry outlook and to determine the optimum admission policy solution. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 5 of 137**Title:** Diversification of Seafarers' Employability Paths**Author(s):** Acomi, N (Acomi, Nicoleta); Ovidiu, A (Ovidiu, Acomi)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 21-27 **DOI:** 10.15405/epsbs.2016.09.4 **Published:** 2016**Abstract:** Romania's admission following the extension of the EU and the globalisation of the maritime industry exposed Romanian employees to the maritime labour market. This market is characterised by increased competition determined by technological advancement and the emerging new Asian maritime nations. These conditions were exacerbated by the increased wage expectations of the European maritime manpower. On the demand side, the maritime industry has historically been characterised by lack of marine officers, in particular of senior rank, but the current slow global economic recovery and the weak commodity demand tend to level the scorecard. These changes affected the marine global labour market and led to structural unemployment among Romanian seafarers. Considering the traditional purpose of marine universities - to prepare marine officers, and the labour market needs - marine officers highly qualified in specific fields, this paper aims at identifying the skills required by marine industry and analysing the possibility to extend them to other positions/qualifications from the marine industry. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk**Accession Number:** WOS:000390912200004**Conference Title:** 15th World LUMEN Congress - Logos Universality Mentality Education Novelty (LUMEN)**Conference Date:** APR 12-17, 2016**Conference Location:** Iasi, ROMANIA**Author Identifiers:**

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Acomi, Nicoleta	F-8514-2016	0000-0003-3564-6867

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Record 6 of 137**Title:** Recollecting the Past: the Testimony and its Role in the Process of Coming to Terms with the Past**Author(s):** Adam, E (Adam, Elena)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 28-35 **DOI:** 10.15405/epsbs.2016.09.5 **Published:** 2016**Abstract:** The paper is part of an extended project that focuses on the recuperative memory in post-1989 Romania, especially on the mechanism used to re-appropriate the past. This process includes not only the experiences of those who lived the hard reality of communism in Romania, and implicitly in Eastern Europe, but also those of the second or third generation. As many victims and many of those who directly experienced the communist regime never had the option of writing their memoirs, the oral history is, in this way, one of the main resources of recuperative memory. In Romania the process of coming to terms with the past was initially characterized by political reluctance, thus after the 1989 ideological and political changes the direct testimony was the most used method of presenting and exploring the past traumas. The research proposed here focuses on the role of testimony in reappropriating the past, as we are interested in the development of oral history in Romania, especially concerning the gathering of information dealing with the recent past. Analysing the extent of the oral history studies and the importance of oral testimonies in the Romanian society, this study underlines not only the official, governmental implication but also the collective and individual projects meant to help Romania come to terms with its communist past. An international approach regarding the process of coming to terms with the past it is also offered in the context of comprehensive knowledge of the past. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk**Accession Number:** WOS:000390912200005**Conference Title:** 15th World LUMEN Congress - Logos Universality Mentality Education Novelty (LUMEN)**Conference Date:** APR 12-17, 2016**Conference Location:** Iasi, ROMANIA

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Record 7 of 137**Title:** The Informal Payments and their Managerial Implications in the Medical System. An Analysis from the Perspective of the Values and of the "Gift

Culture" in the Romanian People

Author(s): Agheorghiesei, DT (Agheorghiesei (Corodeanu), Daniela-Tatiana); Poroch, V (Poroch, Vladimir)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 36-55 **DOI:** 10.15405/epsbs.2016.09.6 **Published:** 2016

Abstract: The informal payments in the Romanian medical system have generated several ethical dilemmas, as they are regarded either negatively, as an act of corruption, either positively, as gratifications or "small attentions" from the part of the patient. According to a study of 2013 of the European Commission, the percentage of the Romanian patients claiming that they offered attentions to the physicians is of 28%, whereas the European average is of 5%. Our study starts from the assumption that the practice of informal payments in the Romanian medical system is not based only on the low remuneration level, but mostly on deep "socio-cultural roots".

A first aspect approached referred to values specific to the Romanian people, based on the survey of several works and research whose results are thoroughly presented in the specialty literature, but also the analysis of statistics or debates in the media. The gift practice in Romanians is a national-cultural feature intensely debated by several authors. Our assumption is that this cultural specificity in conjunction with other factors (for instance, specific values, such as safety, sacrifice, hospitality, kindness, tolerance, but also the hierarchical submission or the importance of the group opinion, the attitude towards the risk) can be factors which explain the practice and the magnitude of the informal payments phenomenon in the autochthonous medical system. The results of our study can be useful in adopting certain substantiated political and managerial strategies and adapted to the socio-cultural context, which take into account the deep cause of the situation. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Title: (Non) interest of Students for the Teaching Profession in the Romanian School. Perspectives of Interpretation

Author(s): Alexandrache, C (Alexandrache, Carmen)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 56-61 **DOI:** 10.15405/epsbs.2016.09.7 **Published:** 2016

Abstract: This paper starts from the premise that quality of education is related to the degree of motivation of those who choose to become teachers in the Romanian school. In this way, our paper capitalizes on the results of an investigation which was attended to the students who chose or did not choose the psycho-pedagogical training module. The analysis of these responses revealed some observations that are important for the academic environment. These observations attract attention to issues pertaining to curriculum, to relevance and to specific training of courses and of seminars.

The paper proposes several particular solutions by attracting students to teaching careers. By means of them, we hope, the number of those who choose to practice in the education field will increase, and, also that will increase the quality of their training. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Title: Responsible Research and Innovation in the Context of Educational Partnership - A Case Study Oriented on a Training Module Related to Nanomaterials

Author(s): Anghel, GA (Anghel, Gabriela Alina); Gorghiu, LM (Gorghiu, Laura Monica); Mantescu, G (Mantescu, Gabriela)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 62-68 **DOI:** 10.15405/epsbs.2016.09.8 **Published:** 2016

Abstract: The paper illustrates the results of a research which aimed to perform a diagnosis made in the frame of the FP7 project called IRRESISTIBLE, being oriented on the training module related to Nanomaterials, concerning the results recorded in specific activities carried out in educational activities organized by formal and non-formal educational partnership - university, schools, research institute, museums. In order to achieve the goal of promoting Responsible Research and Innovation in educational activities, the abovementioned project proposed a series of activities involving the participation of a large number of teachers and students. The research targeted the following specific objectives: (a) the analysis of the perception related to learning experiences, made by direct beneficiaries who acted in an active way in the educational activities (students, teachers, researchers, experts) - OS1; (b) the identification of representations expressed by the educational actors related to the impact of performed activities on their own professional development - OS2; (c) the analysis of the feedback concerning the benefits of their direct participation in the project activities - OS3; (d) the measure of the project added value based on a set of quantified indicators (baseline indicators) - OS4. The research was a mixed-type: qualitative and quantitative, and its methods and tools were based on questionnaire surveys and semi-structured interviews. The target group consisted of: students, teachers, researchers and educational experts. The quantitative research enabled the measurement of the interest level of the beneficiaries involved in the IRRESISTIBLE project, related to the dissemination of the learning results. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 10 of 137

Title: The New Outline of the Institution of Adoption in Romania following the Amendments of Law no. 273/2004 on the Legal Status of Adoption

Author(s): Apetrei, I (Apetrei, Irina)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 69-76 **DOI:** 10.15405/epsbs.2016.09.9 **Published:** 2016

Abstract: In Romania after 1989, the institution of adoption has suffered numerous legislative modifications. Thus, the following regulations were successively adopted: Law no. 11/1990 regarding the approval of adoption, which brought a series of corrections to the Family Code of 1954, Government

Emergency Ordinance no. 25/1997 regarding the legal status of adoption, which created a new and unitary framework for this institution by repealing all previous regulations, and Law no. 273/2004 regarding the legal status of adoption, which was passed in order to harmonize the Romanian legislation on adoption procedures with the international regulations and practices in the field. As far as the basic conditions of adoption, these are currently comprised in the Civil Code of 2011 (Book II: ABOUT FAMILY, TITLE III: Kinship, Chapter III: Adoption, Articles 451-482), which abrogated the Civil Code of 1864 and the Family Code.

At the moment, Romania's Parliament has adopted the Bill on amending and supplementing Law no. 273/2004 on the legal status of adoption and sent it for promulgation to the President of Romania; the law is to come into force 120 days after its publication in the Official Gazette.

The paper conducts an analysis of these latest legislative modifications in the field of adoption, regarding the reduction of certain terms of the applicable procedure, the speedy granting of the status of adoptable child, the revision of the procedure of matching the child with the adopter/adopting family, the increase of the validity term of the certificate of adopting family, the approval of a maximum one year leave for the parent and child to get accustomed to one another, as well as the sanctions for the parents who are indifferent to the fate of the children they have abandoned and who fail to approve their adoption.

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Title: Error Correction. Case Study: Romanian as a Foreign Language (RFL) Speaking Activities

Author(s): Ariesan, A (Ariesan, Antonela); Vasiu, L (Vasiu, Lavinia)

Edited by: Sandu A; Ciulei T; Frunza A

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Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 77-85 **DOI:** 10.15405/epsbs.2016.09.10 **Published:** 2016

Abstract: In what error correction during the speaking activities in a foreign language is concerned the opinions are divergent. While some specialists claim that the best way is to discuss them separately with the students, others argue saying that all the errors should be corrected on the spot. In this paper we will try to approach this issue by presenting the most important opinions on the matter in contrast with the actual situation - what it really happens in the classroom. After the administration of a set of questionnaires to both teachers and students of Romanian as foreign language we try to discover how errors in spoken language during the teaching and assessing activities are corrected. Finally, we will establish which are the most common, and liked methods of error correction, but also which of those are giving best results in the teaching process. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Title: "Feminine Writing" in the Past and Present in Romania

Author(s): Bacali, MD (Bacali, Mihaela Dumitru)

Edited by: Sandu A; Ciulei T; Frunza A

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Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 86-94 **DOI:** 10.15405/epsbs.2016.09.11 **Published:** 2016

Abstract: If we browse through the literary histories, we surprisingly notice that, at least until recent days, women writers are almost absent. What is the cause for such a phenomenon? Is there a feminine literature, or is it rather an invention of the feminists? If there is, is it a literature of the periphery? Is the alleged marginality a sociological problem or one of history of mentalities? Can we define it without making reference to the "masculine" literature? Here are some questions which prove the fact that the problem is a complex one that can hardly be put into strict conceptual frameworks. There are partisans of feminine literature, but there are also sceptics. We are going to try to define the concept reviewing different opinions that have been expressed starting with the beginning of the 20th century, when the first women writers made their presence known, until the present days, when the phenomenon of feminine literature became a very well-known one in the literary field. Abandoning the dichotomy masculine-feminine or even the lack of differentiation, ideas that were manifested in the writing field too, become a symptom of modernity. Confronted with the perspective of absolute equality, but also with her desire to still be a woman, the "female writer" must face the new challenges of today's world. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Title: Some Aspects Concerning the Civil Action in the Criminal Proceedings

Author(s): Barbu, D (Barbu, Denisa)

Edited by: Sandu A; Ciulei T; Frunza A

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Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 95-101 **DOI:** 10.15405/epsbs.2016.09.12 **Published:** 2016

Abstract: A civil action is an action ancillary to criminal action, representing the middle of the procedure through which the defendant is held civil liable, the party civil responsible for or his successor in title.

This tort liability is one of the persons responsible under civil law for the material and/or moral damage produced by committing the offence. The offence must be committed by the defendant with guilt, as in the case of supporting causes or lack of any fault of the defendant, both this and the party responsible cannot be civil forced to pay civil damages, although tort liability is involved for the easiest fault also.

We note that it is irrelevant whether these were new evidence during the criminal trial and the prosecutor has not made sufficient efforts to learn about them or simply these did not know existed. So we know that the lack of diligence cannot be imputed to the civil party (without legal capacity or limited legal capacity) in obtaining the evidence required to establish the full damage. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Title: The Body and the Social Construction of Reality in Erving Goffman's Microsociology

Author(s): Balaita, R (Balaita, Raluca)

Edited by: Sandu A; Ciulei T; Frunza A

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Abstract: In this article we aim at analysing the important role played by the body in diverse daily interactions as well as tracing the body's status in the social reality, as these appear in E. Goffman's microsociology. The bodily copresence, the mutual perception of the bodies responding to certain constraints in certain situations integrate themselves into a system of signs and signifying symbols specific to different social and cultural codes. For Goffman the body represents the basis of communication, any information transmitted willingly or not by an individual in face-to-face interaction is embodied; at the same time the body acts as the instrument of socialization, since any individual resorts to a series of adjustments which allow him to express his own personality coherently and which grant him the social recognition. This socialization presupposes a wide range of roles, masks, simulacra/simulations which let the actor build and define his own identity in relation to other persons. The originality of Goffman's endeavour also results from his choice of processing data, a method which he himself describes as a display of his own body and personality, thus the sociological analysis turns out to be the adjustment of one's body to that of the others, and to the interactive situation, finally transforming itself into an actual interaction between the observer and the observed. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 15 of 137

Title: Architecture Studio Teaching. Transforming Reality

Author(s): Barbuica, L (Barbuica, Letitia)

Edited by: Sandu A; Ciulei T; Frunza A

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Abstract: In the league of the best architectural schools in Europe, Porto ranks fourth. There are two well-known Portuguese architects, both schooled in Porto and both winners of the most prestigious Pritzker architectural prize: Alvaro Siza and Eduardo Souto de Moura. It is worth investigating their works and the way they perform architecture in order to understand the basics of teaching architecture with constant good results in the real world.

In decoding their strategy one understands that "architects do not invent, they just transform reality" (Joaquim, 2006). Between Siza's need to sketch in order to understand and then transform reality and De Moura's need for simplicity and anonymity, there is a clear commitment to create architectural expression, connecting it to past architecture, to Modernism, and to the arts. They are, somehow, reinventing the past but they stay away from the "gratuitous invention" (Frampton, 1999, 2000, p. 57) which seems to overflow the architectural world today and the studio class, as well. How can all these be achieved? The result of the study is a set of teaching points and concept strategies to be investigated in the architecture studio. The paper also presents a designed workshop ready to be implemented. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Title: Exploring Social Network Analysis in Blended Learning Teacher Training Programs

Author(s): Bizoi, M (Bizoi, Mihai); Suduc, AM (Suduc, Ana-Maria); Gorghiu, G (Gorghiu, Gabriel)

Edited by: Sandu A; Ciulei T; Frunza A

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Abstract: Learning Analytics is an educational application of web analytics and it is used to analyze the learners' activities on educational platforms, in order to predict their behaviour. Learning Analytics reflects a field at the intersection of numerous academic disciplines and is using different methods like: statistics, visualizations, data/web mining, and social network analysis.

Social network analysis aim is to discover patterns in individual interactions. Network analysis is based on the intuitive notion that these patterns are important attributes of the individuals' lives. The social network analysis can be made with different software applications and it's very important to support networked learning.

Learning Analytics tools for social network analysis are providing a framework for interpreting and developing an understanding of the observed patterns of exchanges that occur between social actors.

The on-line/blended educational programs from the last decades have collected an enormous quantity of data.

These data include initial evaluation information, data from the training process and results of the training program. These data can be used to validate the learning analytics theory.

Since the definition and purpose of learning analytics is still disputed, comparing the predictions results obtained on the basis of initial data with the final results obtained by learners can contribute to the validation of such applications. This article present the findings and conclusions obtain after analyzing series of forum posts on the educational platforms used in teachers training programs. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 17 of 137**Title:** Perspectives on the Importance of Valorisation of Health Education Knowledge in the Student's Everyday Life**Author(s):** Buruleanu, CL (Buruleanu, Claudia Lavinia); Anghel, GA (Anghel, Gabriela Alina); Dogan, ZY (Dogan, Zuhail Yilmaz)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 144-150 **DOI:** 10.15405/epsbs.2016.09.18 **Published:** 2016**Abstract:** The health of each people requires, first of all, the existence of an optimum nutritional status, which result from the balance between the need and the intake in terms of energy and nutrients. This status promotes the growth and the development of the body, maintains the health, enables the progress of the daily activity and participates at the body protection against different diseases. The adolescence is one of the most challenging periods of the human development, age border when perfects the shaping of the future adult. Among the characteristics of this period can be mentioned: increasing of the need in nutrients, due to the development and the faster growth in height; changes in eating habits and lifestyle; additional needs in particular situations, such as eating disorders. The research aims to analyze the perception of the students related to the importance of healthy eating habits in their daily life. To this end, it conducted a qualitative research during the workshops with Romanian and Turkish students organized in the frame of EduForHealth Project. The research objectives were: (a) measuring the level of students' satisfaction related to their knowledge concerning their healthy habits - OS1; (b) measuring the levels of importance on applying their knowledge in their daily life - OS2. The research methodology was based on the questioning technique. The measurement was done using a Likert-type scale, and the reporting and interpretation of the results was made through the Nice & Gaps method. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk**Accession Number:** WOS:000390912200018**Conference Title:** 15th World LUMEN Congress - Logos Universality Mentality Education Novelty (LUMEN)**Conference Date:** APR 12-17, 2016**Conference Location:** Iasi, ROMANIA

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Record 18 of 137**Title:** The Development of Personality by Capitalizing Multiple Intelligences**Author(s):** Caciuc, VT (Caciuc, Viorica-Torii); Constantinescu, M (Constantinescu, Mariana)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 151-156 **DOI:** 10.15405/epsbs.2016.09.19 **Published:** 2016**Abstract:** Based on pupil-centred education paradigm, this survey provides a diagnostic related to understanding the purpose of each action performed in the process of the competences training. The investigation highlights certain types of behaviour that are based on motivation, more than performance. Knowing the children's profile of intelligence allows the observation of how to develop the following eight skills: linguistic, logical - mathematical, corporal kinaesthetic, the spatial, naturalistic, intra-personal and inter-personal (H. Gardner, 1983) offering new perspectives in the curricular development in primary and preschool learning, such as building an effective learning style.

Using the interactive and the pupil-centred educational strategies in the didactic activity in primary and preschool learning offers pupils and children the possibility of developing a style of learning by using some techniques of intellectual work specific for their age level. In terms of training and personality development of pupils, the question arises to what extent the teachers manage to form in pupils all the components related to their personality, respecting the uniqueness and dominant aspects of each specific personality in training.

Starting from these arguments, in the present study, we will try to analyse the way in which using some interactive and/or pupil-centred educational techniques can help to develop a learning style by means of using some techniques of mental work which are proper for the primary and preschool level in the context of knowing the children's profile of intelligence. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 19 of 137**Title:** The Illusion of Natural Desire: the Induced Desire**Author(s):** Carlan, EB (Carlan, Elisabeta Brindusa)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 157-162 **DOI:** 10.15405/epsbs.2016.09.20 **Published:** 2016**Abstract:** "Desiring machine" is an expression that reflects faithfully the human being, the contemporary society focusing on this aspect, in particular. In other words, because the desire was defined as "motor" that moves the man (the one that propels him towards the goals, ideals, respective its projects) and refers to the acquisition of favorable and avoidance of harmful, consumer society uses this advantage in its favor.

Regarding the term of desire, it can be specified that it is the subject of interdisciplinary fields, being present in philosophical discourse as well as in the psychological one, the medical one, respectively the theological one. The social field can be added to those distinct perspectives, this one being of interest in the present research.

It is important to make a distinction concerning the term of desire, being brought into discussion the natural desires on the one hand, and the artificial desires, the induced ones, on the other. The last ones are preferred by today's society, numerous techniques being used for manipulation and creation of human desires. Accordingly, it is about the induced desires, those being, in essence, fake, perverted, unnatural. The desire induced by today's social context it is carefully masked, in other words this is an illusion of a natural desire. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 20 of 137**Title:** The Adjustment of the Teaching Process to the Educational Needs of Native Digital Students**Author(s):** Catalano, H (Catalano, Horatiu)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 163-167 **DOI:** 10.15405/epsbs.2016.09.21 **Published:** 2016

Abstract: The native digital student is characterized by an entire set of peculiarities that require improvement and revising the architecture of the teaching process, seen as a very complex ensemble of operations and actions performed in an organized, consciously and systematic way, by teachers concerning students, in formal and nonformal situations in order to develop. Through this study, we intend to make the psycho-pedagogical profile of the native digital student and to identify proper ways for adapting the teaching process to this profile. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Author	Web of Science ResearcherID	ORCID Number
Catalano, Horatiu	P-1803-2015	0000-0003-0573-3038

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Record 21 of 137

Title: The Quality of Public Services - Management of Urban Markets in Romania

Author(s): Chasovschi, C (Chasovschi, Carmen); Albu, A (Albu, Angela); Nastase, C (Nastase, Carmen); Mohr, C (Mohr, Carl)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 168-180 **DOI:** 10.15405/epsbs.2016.09.22 **Published:** 2016

Abstract: The market and the way it looks now, is built on two pillars, consumers and economic agents, to which a third is joining: the public authorities. In the present study we have dealt with urban markets, regarded as trading places for a variety of products, but, at the same time, as social spaces for the community and business support-spaces for small manufacturers. The transition from agro-food markets to urban markets is a dynamic and on-going process, requiring a thorough study that would allow for responsible management, in terms of consumers and retailers as well. Current customers have changed their purchasing behaviour, the assessment criteria for products and for the conditions offered in consumer outlets. It is therefore necessary for management to adapt to the dynamic changes that characterize markets, to meet customer requirements, to ensure their safety and protection in the purchasing process and increase their satisfaction. We have tried to offer an accurate and updated image on the local agri-food markets in Romania, identifying at the same time ways to optimize the existing conditions in the context of promoting sustainable development of urban markets and with the final goal of enhancing consumer protection. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Albu, Angela	R-3208-2019	

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Record 22 of 137

Title: Virtual Reality Hypnosis: a New Intervention Strategy in Quitting Smoking

Author(s): Ciolan, IM (Ciolan, Ioana Monica)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 181-186 **DOI:** 10.15405/epsbs.2016.09.23 **Published:** 2016

Abstract: Quitting smoking is a topic that has the attention of healthcare professionals for a long time, because smoking causes a number of deaths among active and passive smokers every year.

Virtual reality began to be used more and more and not only for recreation but also in research in medicine, education and psychology. Until now it has been found that can be a useful technique in the treatment of PTSD, phobias, pain management, and smoking.

On the other hand, hypnosis has demonstrated over time that can be effective in different areas of intervention, including smoking cessation.

This article aims to present a concept that integrates both hypnosis and virtual reality, namely Virtual Reality Hypnosis. We will present what are the areas in which it was used, what are the advantages and limitations. We will also explore the possibility of using Virtual Reality Hypnosis in an intervention program for smokers who want to quit smoking. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 23 of 137

Title: Student Engagement as a Multidimensional Concept

Author(s): Ciric, M (Ciric, Marina); Jovanovic, D (Jovanovic, Dragana)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 187-194 **DOI:** 10.15405/epsbs.2016.09.24 **Published:** 2016

Abstract: In the contemporary conceptualizations of education, students' and teachers' engagement is considered as an important attribute of behaviour because of the connection with the quality of teaching and learning and with the development of potentials of all the previously mentioned actors. Dealing with the phenomenon of students' engagement is important and arises from its potential contribution to the quality of teaching and learning, but also the educational and developmental empowerment of children and youth.

The significance of analysing the concept is based on the existence of discrepancy between the expressed efforts of educational policy holders to affirm the

idea of the importance of students' engagement in the process of teaching and learning, and theoreticians, researchers and practitioners dealing with the education and development of children and youth.

The aim of this paper is, on one hand, to perceive the structural determinants and scientific status of the concept of students' engagement in the process of teaching and learning, and on the other hand to contribute to the understanding of the significance of specified behaviour in practice. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 24 of 137

Title: Mentality Shifts in Business English Communication

Author(s): Cismas, SC (Cismas, Suzana Carmen)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 195-201 **DOI:** 10.15405/epsbs.2016.09.25 **Published:** 2016

Abstract: The paper investigates the mentality shifts generated by the wide use of English communication in the modern global world. It is an emerging multidisciplinary topic researching the applied use of international idiom patterns in business engineering nowadays. Accelerated technological developments in society trigger inter-disciplinary interactions of separate knowledge fields thus stimulating new perspectives and cross-border disciplines. Hence we discuss about media-linguistics, legal linguistics, ethno-linguistics, and even environment linguistics, which discretely reflect regional cultural features and concerns. Meanwhile, business, an important sphere of human activity, with its sublanguages and communication strategies, will display specific properties that require close examination. Such texts, distinct as compared to others like scientific, publicist, or fictional, reflect the mentality they stem from. The business discourse reveals its own communicative, pragmatic, lexical, syntactic, textual, composite, visual-graphic, normative, genre-stylistic and cultural features, which will be out-lined and delineated in this review. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 25 of 137

Title: Education Catering for Professionals' Communication Needs on the Global Labour Market

Author(s): Cismas, SC (Cismas, Suzana Carmen)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 202-207 **DOI:** 10.15405/epsbs.2016.09.26 **Published:** 2016

Abstract: This article focuses on the modalities in which education could improve the specific functioning of language in business engineering communication contexts, on the global labour market. The research investigates students' skills and English resources used in business actions. The spectrum is wide and includes: discourse in economics; managerial communication; tech-mediated dialogues in business; professional sublanguages in advertising and marketing, public relations, sales techniques; business rhetoric (leaders' speech, argumentative or persuasive strategies for presentations, conducting meetings and negotiations, as well as the application of idiom resources in motivating, problem-solving, brainstorming, teambuilding, staff selection and appraisal. Preparing students as future professionals for the global labour market requires building the adequate skills for coping with the challenges posed by the business speech and its delicate feedback; with drafting business correspondence and contracts; and with the strategies of exploiting the resources of the business media. Both undergraduate and graduate education will facilitate the acquisition of the academic language of business, economics and management, used in textbooks and research, lectures, case studies and training, as well as in consulting on business topics. The intercultural dialogue is encouraged, including the study of foreign languages for business purposes at the workplace in multinationals. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 26 of 137

Title: Novelities in Academic English Testing

Author(s): Cismas, SC (Cismas, Suzana Carmen)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 208-214 **DOI:** 10.15405/epsbs.2016.09.27 **Published:** 2016

Abstract: With growing geo-economic globalization, there is constant rise in the volume of international business contacts, and English for specific purposes, namely for business engineering, must be able to deal with these new challenges. Theories and practical methods of teaching and learning 'foreign languages for career purposes' have focused on business English as the lingua franca of international affairs. Business linguistics centres on idiom functioning in economy, and on the linguistic component of business communication. The methodology involves both traditional and modern teaching-testing methods for the discourse and for the emerging text, discourse analysis, conversation analysis, empirical, descriptive, comparative techniques, cognitive, pragmatic, and genre-style analyses. All types of linguistic data are used as study materials - real or experimental, authentic or simulated, as well as their combinations. The current article reviews international English idiom testing strategies and their impact upon students' learning approaches and their subsequent proficiency levels. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 27 of 137

Title: Universal Strategies in Foreign Language Communication

Author(s): Cismas, SC (Cismas, Suzana Carmen)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book**

Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 215-222 **DOI:** 10.15405/epsbs.2016.09.28 **Published:** 2016

Abstract: The practical value of English used in business engineering relates to the mastery of language resources that can be achieved by professionals (and students) in business administration, management, economics, PR, advertising and marketing, since language is produced by thought and produces it, thus, creating and modifying reality. Communication strategies are universal, transferable and, sometimes, inter-changeable, therefore all participants in the global dialogue can benefit from the communication competence of specialists and entrepreneurs, consequently increasing the efficiency of exchanging business ideas. On the other hand, we all are consumers of goods and services (produced and provided by business), and many people are also either stakeholders or investors; therefore, knowing the specifics of language and communication in business will help everyone understand the deeper inner meaning implied in socio-economic, corporate and advertising discourses, so as to identify the manipulative mechanisms and techniques influencing public opinion. Argumentative and persuasive linguistic potentials create a positive corporate image and improve company and product positioning in the public consciousness, with potentially increased numbers of customers and shareholders. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Title: A Behavioural Economics Approach to Poverty - the Case of Romania

Author(s): Cojanu, S (Cojanu, Silvia); Stroe, C (Stroe, Cristina); Militaru, E (Militaru, Eva)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book**

Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 223-230 **DOI:** 10.15405/epsbs.2016.09.29 **Published:** 2016

Abstract: Over the years, important scientific and political efforts were made towards understanding poverty and finding the best approach for fighting it. Fresh and very interesting ideas are produced in the new scientific domain of behavioural economics. Behavioural economics aims to increase the psychological realism of the economic models, integrating inputs regarding preferences, emotions, values and analysing their influences on decision making.

There are two main approaches on poverty in the behavioural economics literature. The first one uses rigorous scientific experiments to demonstrate that the context of scarcity creates a cognitive tax and cognitive depletion, associated with decisions and behaviours that only end up in perpetuating poverty. The second one, also supported by certain scientific studies, shows that poverty creates a type of mental framing that negatively affects the individuals' capacity to aspire.

Our study builds on this idea of poverty generated mind-set and aspiration deficit. Using data offered by the World Values Survey (2012) for Romania, we analyse the differences in perceptions and values, of both the most affluent and the least affluent. The particular focus is concentrated on perceived life satisfaction, control over life course, attitude towards work, social and communitarian involvement, openness towards novelty and risk taking. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Title: The Ethical-Religious Dynamics in the Context of Europe's Globalization

Author(s): Constantin, I (Constantin, Ion)

Edited by: Sandu A; Ciulei T; Frunza A

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Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 231-238 **DOI:** 10.15405/epsbs.2016.09.30 **Published:** 2016

Abstract: The present study aims to analyse the current dynamics of the ethical and religious dimension subtended by the human being involved in the context of the socio-economic relations from this beginning of the millennium. In order to achieve this predetermined objective, we intend to use a conceptual device structured on the paradigm of the relationships between continuous and discontinuous in the evolution of the ethical-religious relations within the current European communities. At the same time, we intend to verify the hypothesis that the economic dynamics of the European Union standardises the ethical and religious behaviours of European citizens, in the sense of internalising the common set of values accepted by state integrated in the European Union and/or the EuroAtlantic one. Despite the resistance generated by the ethnic and religious particularity, we believe that the economic and socio-political phenomena require a set of behaviours consistent with the current values, accepted and acceptable by the citizens of the united Europe. Preliminary observations lead to the complementary hypothesis according to which we are dealing with a complex, difficult and lengthy process, inclusively requiring partial measures and gradual implementation. Simultaneously with the deployment of our research, we constantly relate to at least one independent variable that we consider relevant to the final conclusions: the dominant economic factor, supported and stimulated by the information society, etc. It shapes up the conclusion that the progressive societies work together, but they face distortions and malfunctions, surmountable only by engaging the decision-makers, both at community and intra-community level. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 30 of 137

Title: Economic and Entrepreneurial Education in Romania in the European context

Author(s): Csaba, C (Csaba, Csintalan); Badulescu, A (Badulescu, Alina); Cadar, O (Cadar, Otilia)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book**

Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 239-245 **DOI:** 10.15405/epsbs.2016.09.31 **Published:** 2016

Abstract: Economic and entrepreneurial education in Romania represents both an absolute necessity at individual level, and an opportunity which requires to be followed in the present European context of an increasingly important role attributed to entrepreneurship. Economic education, if started at young ages, could contribute to better preparing the individual for an autonomous life, by endowing him or her with knowledge and abilities related to personal budget administration, better understanding of financial mechanisms, role and opportunity of credit and lending, efficiency of personal expenditure etc. Meanwhile, it is an opportunity in the present conditions, when a strong discussion of new curricular architecture has emerged. We strongly consider that economic and entrepreneurial education should be a mandatory study object. This opportunity is also a challenge, given the actual trend of global economic development, when the knowledge of the economic and entrepreneurial environment should become an activity of modelling individuals through different economic and entrepreneurial game scenarios, starting from the school age, as to eventually become a successful entrepreneur. We argue in this paper why Romania should benefit from this opportunity and align its curriculum to European standards and finally recognise the importance of economic education for promoting the welfare of our future society and educate individuals who are responsible for their decisions. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Author	Web of Science ResearcherID	ORCID Number
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Record 31 of 137

Title: Nietzsche and Dostoyevsky's Super-Human

Author(s): Cucu, M (Cucu, Marius); Lenta, OE (Lenta, Oana Elena)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 246-252 **DOI:** 10.15405/epsbs.2016.09.32 **Published:** 2016

Abstract: In the present article will be highlighted the fact that there is both a common ground which Dostoyevsky and Nietzsche stepped on, as well as a major bifurcation of this ground, with these two great visionaries being separated from a conceptual point of view and taking different contemplative paths. We will emphasize that, while Nietzsche assumes the role of a full supporter of the earthly values, of the immanent dimension, while denying the possibility of the transcendence and trying to identify the absolute only in the image of the Super-human, who is a witness of the absurd return of the same entity, Dostoyevsky goes beyond the proclamation of the empire of ManGod, since he projects his contemplative thinking towards the future of the latter, the sole authority that can give the extent of the value and positivity of such a hypostasis (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 32 of 137

Title: The Image of Early Christianity in the Ancient Greco-Roman World

Author(s): Cucu, M (Cucu, Marius); Lenta, OE (Lenta, Oana Elena)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 253-261 **DOI:** 10.15405/epsbs.2016.09.33 **Published:** 2016

Abstract: The rise and triumph of Christianity in various spiritual and social environments have contributed to change significantly the perception of the human being and of his role during his terrestrial life. Despite the fact that, in the early centuries, it was approached with reluctance by Greeks and Romans in particular, by who the man was appreciated according to his power of domination over other beings and not in relation to his power to forgive and love, Christianity maintained its message constant, while enshrouding it in new forms, adapted to the permanently changing contexts. The dissolution of the ancient world is also due to the rise of Christianity, which should not be understood as an inner faith of the human soul, but as a religion that imposed itself in the public spheres of the Greco-Roman civilization. In this paper, we will highlight the fact that both the Greco-Roman spirituality and the Christianity, as well as the assimilation by Christianity of the vast cultural space built by the ancient Romans and Greeks influenced definitively the further development of the European philosophical, artistic and theological consciousness. In this way, we will illustrate the manner in which the philosophical analysis is to be found in the Christian phenomenon, as well as in the works of authors such as Soloviov, Kierkegaard, Church Fathers, Nietzsche, Pascal, Berdiaev, Bergson. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 33 of 137

Title: Event Management Process within the Sports Structures

Author(s): Cucui, GG (Cucui, Gheorghe Gabriel); Cucui, LA (Cucui, Lonela Alina)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 262-267 **DOI:** 10.15405/epsbs.2016.09.34 **Published:** 2016

Abstract: The event management in sports organizations is a matter of strict necessity and actuality due to the development worldwide sporting phenomenon.

This research topic is of great interest to professionals and current sports structures as systems because organizations must continually adapt to multiple and unpredictable influences of external or internal factors. The introduction of scientific management concepts within the sports structures in one step is relatively new and insufficiently substantiated.

Developing conceptual edge detection in the field of sports management and managerial methods and techniques is leading to performance in sports organizations.

We believe that the use of scientific management level sports organizations enhances their activity, which increases the efficiency of organizing sport activities and boost their results.

The research approach was used as research tools based on questionnaire survey.

The results of scientific research can be useful for supplementing the theoretical basis in the field of sports management from the perspective of sports organizations to optimize the management process.

Using questionnaire based survey we identified respondents' opinions about the management system manifested in sports organizations investigated. This research can be an opportunity for those interested in exploring sports management, moreover, the only means of scientific approach in the management of sports organizations.

Event management scientifically sound lacking determines gaps in leadership sport structures.

By the managerial intervention will optimize the work done in sports organizations to achieve the planned objectives. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 34 of 137

Title: Migration of Human Resources, Albanian Case

Author(s): Demi, A (Demi, Albana); Farruku, E (Farruku, Eglantina)

Edited by: Sandu A; Ciulei T; Frunza A

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Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 268-274 **DOI:** 10.15405/epsbs.2016.09.35 **Published:** 2016

Abstract: This paper presents the reasons Albanian's human resources have migrated and the consequences that this migration has brought to the Albanian people. We have also tried to give the differences between the past and the present, as well as our opinion about what we think, as a new generation, is going to happen next with the migration issue. Migration is one of the most discussed issues of the moment as we are all part of the global change, we are conscious that migration has its pros and cons.

The focus of this paper is the research of migration, emigration and the impact that this migration has brought in Albania. All the dates provided in this paper make a comparison between the past and the present, we may see that the number of people in big towns has always been in grow, as a due to facilities that big towns provide, such as better education, better health care and of course, a better standard of living.

In this paper there are include also the debates of intellectuals, politicians, about emigration mostly with our neighbors places, such as Italy, Greece, etc., where Albanians traveled abroad for a better life because of unemployment and poverty. As for Albania, it had an increasing number of the old and there had more women than men. Emigration, now has been considered as a "family based migration", that means family members join the emigrants abroad after a period of time. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 35 of 137

Title: Regional Integration and the Impact on Economic Growth and Development

Author(s): Dima, C (Dima, Costel); Neculita, M (Neculita, Mihaela); Sarpe, DA (Sarpe, Daniela Ancuta)

Edited by: Sandu A; Ciulei T; Frunza A

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Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 275-286 **DOI:** 10.15405/epsbs.2016.09.36 **Published:** 2016

Abstract: In the last decade, approaches related to integration areas and the effects resulting from the accession of the states to these areas have grown explosively, in both international and domestic literature. This situation occurred while increasing interdependence and economic flows between the economies of world states and of course the European economies. Efficiency and economic performance are important issues of current policies, their main objective being the stability of the target environment. In Europe, economic stability, economic growth and European integration are considered essential to adapting to current macroeconomic changes. Within this paper, based on reviewing literature on the approached subject, regional integration phenomenon is analysed in connection to the globalization process. In this regard, regional policy strategies promoted at EU level are examined in relation to the economic dynamics of EU states, in terms of performance and standard of living. One aspect that individualizes this paper is the analysis of integration on a regional and global level based on personal research of international documents. The study is based on the data provided by European and national statistics institutions. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Neculita, Mihaela	C-1377-2018	

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Record 36 of 137

Title: Non-Verbal Teacher-Pupil Communication in the High-School Physical Education Lesson

Author(s): Dobrescu, T (Dobrescu, Tatiana)

Edited by: Sandu A; Ciulei T; Frunza A

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Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 287-294 **DOI:** 10.15405/epsbs.2016.09.37 **Published:** 2016

Abstract: Based on various sources, according to which non-verbal communication is a form of expression through body language, one can say that physical education is one of the fields in which the relevance of this type of communication is a sine qua non condition in interpersonal relationships. Non-verbal

communication contributes to the promotion of an active education, based on collaboration, on stimulating the common interests and promoting interdependence, interrelations between the participants in this process. The research started from the idea that using interpersonal communication in high-school education, one could stimulate a quality instructive-educational process. Research hypothesis By knowing how to approach, during the physical education lesson, the forms and functions of non-verbal communication, one can make improving interventions, in the sense of capitalizing on them, for the benefit of the high-school instructive process. The research consisted of a sociological approach, using an organized inquiry on a target group of 50 pupils from the Mangalia Economic College, county of Constanta. As a result of this sociological intervention, it can be said that during the communication process of certain implicit contents, such as the motor content that is specific to the school instructive-educational process, the role played by non-verbal forms is very important. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 37 of 137

Title: Medical Malpractice: Exonerating Cases of Medical Liability

Author(s): Dobrila, MC (Dobrila, Mirela Carmen)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 295-304 **DOI:** 10.15405/epsbs.2016.09.38 **Published:** 2016

Abstract: This article aims to present the way the legislator defines malpractice within the Law no. 95/2006, republished, with the analysis of the phrase, professional error" and the basis of the civil liability in what concerns the medical personnel (Article 653 uses the expression "error" along with concepts such as "negligence", "recklessness" that require clarification).

The exonerating cases of liability governed by the New Civil Code are analyzed and seen as circumstances excluding liability because its elements are not fulfilled, being cases in which the guilt of the debtor regarding the damage cannot be considered or there is no causal link between the act of it and the damage produced.

There are analyzed the special cases provided by Law no. 95/2006, republished, where the medical liability is removed-Article 654. The medical personnel staff is not liable for damage and losses caused in the practice when they are due to working conditions, poor endowment with equipment for diagnosis and treatment of nosocomial infections, adverse effects, complications and risks generally accepted within the methods of investigation and treatment, of hidden vices of the sanitary materials, equipment and medical devices, the medical substances used. Law no. 95/2006 regulates an exoneration case regarding the liability of the medical staff when it acts in good faith, in emergency situations, according to the competence granted. The article presents an analysis of the concept of good faith in relation to the specific of the medical field as a cause that removes the guilt of the medical staff. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 38 of 137

Title: The Diversity of the Visual Form

Author(s): Dominte, GM (Dominte, Georgeta Merisor)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 305-310 **DOI:** 10.15405/epsbs.2016.09.39 **Published:** 2016

Abstract: Our life is an educational continuum, Today we live at a time ruled by the visual, with images which embrace, subdue and absorb us. Visual artistic creation is correlated with the natural-geographic and biological context as well as with the historical, social, political, religious and cultural ones. This context echoes the incidence of the environment over the artist. Filtered through the artists' own personality, the visual forms through which the artists express themselves result from this incidence; each image makes its way among a cluster of virtual possibilities. This path, of the accomplishment of the forms that define a specific style, can be found in successive, intuitive and/or deliberate explorations, in a theoretical and practical sense; alternatively, it can appear as a derivative of a pre-established time-and-space-bound concept. Most of the time these two possibilities intertwine in the artist's option, (un)conditioned by circumstances, for a canon, current, fashion or style. Therefore, artistic forms also imply a comprehensive view, which can expand the analysis from the independent, abstract mode, of the structuring of the form itself, to the minimal interaction with other fields of human life and knowledge. The Continuum modular ensemble, including double-sided personal paintings, discloses, in a creative manner, both existing and potential aspects of the diversity of visual artistic form. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 39 of 137

Title: Analysing of the Learning Style of Medical Students and Physical Education Students

Author(s): Drosescu, P (Drosescu, Paula); Puni, AR (Puni, Alexandra-Rares); Radu, LE (Radu, Liliana-Elisabeta)

Edited by: Sandu A; Ciulei T; Frunza A

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Abstract: Knowledge of learning style can enhance the ability of teachers to build on student experiences and construct new learning opportunities. It is about how a person learns than what a person learn. This study examines the learning styles preferences in medical and physical education university students and the differences in their learning according to Learning Styles Kolb Questionnaire. This questionnaire is design to find out the preferred learning style and differs from other tests of learning style and personality used in education by being based on a comprehensive theory of learning and development. The group consist in 222 students. Six variables were assessed: four primary scores that measure an individual's relative emphasis on the four learning orientations: Concrete Experience (CE), Reflective Observation (RO), Abstract Conceptualization (AC), and Active Experimentation (AE), and two combination scores that measure an individual's preference for abstractness over concreteness (AC-CE) and action over reflection (AE-RO). According to the

results of the study after applied One Way Anova and Bonferoni with SPSS package program it was seen that are not significant differences between groups for three learning orientation. Only for Abstract Conceptualization (AC) were founded differences between groups. With the results, we bring out the inventory of students learning stylea and performance. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 40 of 137

Title: Theatrum Anatomicum and the Baroque Vision on Death

Author(s): Dumitrescu, M (Dumitrescu, Marius)

Edited by: Sandu A; Ciulei T; Frunza A

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Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 317-322 **DOI:** 10.15405/epsbs.2016.09.41 **Published:** 2016

Abstract: In 17th century, death came to be contemplated in Anatomical Theatres, which housed public dissections of fresh bodies of the executed criminals. The dissection was running just like a show, with stage director, actors and audience. In addition, many rearticulated human and animals skeletons were among the participants and held banners with Latin phrases referring to the inevitable end of life, but also highlighted the universality of death and the equality of humans before it. The audience was thus informed that death is the largest democratic force of the universe, and every man must obey.

The place soon became the meeting point of the great philosophers of the 17th century who captured the human nature in its decomposing, lifeless form, as an amorphous object for study. Part of them realized the idea of res extensa, a corporeal nature that was quite different from the soul. In the anatomical show, the Renaissance hylozoist and pantheistic perspective had ceased to fascinate the minds of scientists and philosophers who began to be attracted by mechanical aspects of the body functioning. This new philosophy that appeared in the 17th century due to the anatomical theaters had turned death into a thing, in something tangible, and the consequence was the loss of spiritual, ritual, and even religious dimensions of the human being. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk.

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Record 41 of 137

Title: Rethinking Traditional Religion in the Postmodern Condition: There is any Axiological Validity of New Religiosity in the 21st Century?

Author(s): Dura, J (Dura, Joan); Chiriluta, BF (Chiriluta, Bogdan-Florin)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book**

Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 323-329 **DOI:** 10.15405/epsbs.2016.09.42 **Published:** 2016

Abstract: Transformation is one of the current social realities. Climates and conditions change, as well as the symbolic structures that accompany them. Religion, as a segment of society and contributing significantly to its configuration, is no exception to the dynamics of change, of transformation, of progress. Indeed, the new religious expressions, embedded in the new religious phenomenon that includes the New Religious Movements and New-Paganism, appear constantly and some of them claim to be the new religion, adequate to the 21st century. Ideologically, the new religiosity aims to revisit everything that has been previously thought about man. We are interested in ascertaining whether these new forms of religiosity are able to provide any meaning to man in his religious dimension, and identifying the socio-psychological implications in the social and ethical field. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk.

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Record 42 of 137

Title: Metaphorical Perceptions of Turkish EFL Instructors in Relation to Their Students

Author(s): Elkilic, G (Elkilic, Gencer); Aybirdi, N (Aybirdi, Nilufer)

Edited by: Sandu A; Ciulei T; Frunza A

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Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 330-337 **DOI:** 10.15405/epsbs.2016.09.43 **Published:** 2016

Abstract: Problem Statement: Despite the fact that the metaphorical perceptions of university instructors about their students are important in teacher-student interactions in the classroom environment, as they pave the way to an effective teaching-learning process, in Turkey there are a limited number of studies on them.

Purpose of the Study: The purpose of this study is to determine the metaphorical perceptions of Turkish EFL Instructors in relation to their students.

Method: In this study both qualitative and quantitative data collection techniques were used, by requesting 120 instructors to fill in forms containing prompts such as "students are like.....,because they.....".

Findings and Results: The results of the study revealed that Turkish EFL instructors created 98 valid metaphors. The most frequently repeated metaphors were baby (f=10), soil (f=8), seed (f=7), flower (f=5), child (f=5), puppet (f=4), son/daughter (f=4), white page (f=4), empty box (f=4) and slave (f=4). In accordance with the metaphorical perceptions of the subjects, five conceptual metaphorical categories were determined: 1) Student as raw material, 2) Student as significant other, 3) Student as plant, 4) Students as absolute compliant, 5) Student as animal. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 43 of 137**Title:** Values and Sports in Romanian Commercials**Author(s):** Emandi, EM (Emandi, Elena Maria)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 338-346 **DOI:** 10.15405/epsbs.2016.09.44 **Published:** 2016**Abstract:** Taking into account the inspirational connotation of the presence of sports in the content of the commercials, the present paper tries to examine the role played by the values associated to sports and the message of the commercial. The method of work consists in stylistic and semiotic analysis. By using such methods the author will emphasize the set of values chosen by the advertisers in order to convey the necessary mental atmosphere. Such an atmosphere is necessary in order to seduce the buyers. The personalities from sports and the values they are associated to are important elements highlighted by the present work. Last but not least, the element that links the message from the sport context to the value of the product is of vital importance for the future customers, irrespective of the fact that they realize it or not while watching the commercials..**Accession Number:** WOS:000390912200044**Conference Title:** 15th World LUMEN Congress - Logos Universality Mentality Education Novelty (LUMEN)**Conference Date:** APR 12-17, 2016**Conference Location:** Iasi, ROMANIA

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Record 44 of 137**Title:** The Role of the Library on the Evaluation of Scientific Information**Author(s):** Erich, AT (Erich, Agnes Terezia); Gorghiu, G (Gorghiu, Gabriel)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 347-354 **DOI:** 10.15405/epsbs.2016.09.45 **Published:** 2016**Abstract:** Nowadays, despite the fact that more and more pupils and students have access to scientific resources through the specific channels of new information and communication technologies, there are several gaps regarding its evaluation. Taking into account this reason, a series of global organizations have joined librarians on writing about the need to improve students' information literacy development.

It is very important for an educator to be able to guide the pupils and students on how to obtain useful information in the era of knowledge explosion. Recent research illustrated that this category of information consumers had been confronted with difficulties and they needed assistance in the process of information searching. When analyzing that aspect in the Romanian educational institutions, it could be observed that many pupils and students used the public library indeed, but in many situations they do not know what information became available. More, they have difficulties on determining the information they need and its quality, being unable to compare and evaluate various alternatives for getting informed.

The paper tries to offer a reason that puts the library in the role of the evaluator of the scientific information taking also into account the pupils' feedback collected with the occasion of their participation in several workshops (nonformal activities) oriented on the theme of Meeting the Nano-World, organized in the frame of the EU FP7 project entitled: "IRRESISTIBLE-Including Responsible Research and Innovation in Cutting Edge Science and Inquiry-based Science Education to Improve Teacher's Ability of Bridging Learning Environments". (C) 2016 Published by Future Academy www.FutureAcademy.org.uk.

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Record 45 of 137**Title:** The Procedural Practices of Establishing the Child's Residence in the Republic of Moldova**Author(s):** Focsa, T (Focsa, Tatiana)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book Series:** European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 355-362 **DOI:** 10.15405/epsbs.2016.09.46 **Published:** 2016**Abstract:** The children care represents a priority of each state policy. In this context, the legislation of the given field was adjusted to the requirements of the United Nations Convention on the Rights of the Child and other international treaties ratified by the Republic of Moldova.

The substantive law in the procedure of identifying the child's residence establishes the rules of evaluation of the place which will constitute the child's residence. If parents cannot agree amicably whom the child will live, the only possibility of solving the problem is addressing the court. The procedure of establishing the child's residence is regulated by the provisions of the Code of civil procedure.

As far as in this case there is law litigation - the plaintiff interest lays in the fact that the child's residence should be established with him/her and the defendant interest-that the plaintiff pretensions should be rejected.

From the judicial practice of the Republic of Moldova regarding the establishment of child's residence we mention that there are cases of condemning the state to ECHR. The court decided that the competent authorities should take all necessary, reasonable applicable measures for re-establishing the relation between plaintiff and her son as long as the court decides with whom of the parents the child will live.

In the given research we aim to analyze the national procedural peculiarity of establishing the child's residence as well as the concordance with the community normative provisions. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk.

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Record 46 of 137**Title:** Increasing The Employability Of Social Workers Through The Research Project**Author(s):** Gavrilă-Ardelean, M (Gavrilă-Ardelean, Mihaela)**Edited by:** Sandu A; Ciulei T; Frunza A**Source:** WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book**

Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 363-370 **DOI:** 10.15405/epsbs.2016.09.47 **Published:** 2016

Abstract: The aim of the research is to evaluate the project's impact on the employability of social workers. The project was made to increase the population's accessibility in the labor market at a regional level.

The objective of the research is to analyze the impact of the project by forming competences to access the selfservices.

The methodology of research is using assessment instruments of project intervention. We developed a forming course for the students specialized in Social Work. To find the efficiency of the course program we implemented, we made a research on two samples: one of students from the third year of Social Work study program, and one of students from the second year in Master Program of Social Work. The first group was taught to use online platform for job market, according to new course created by us. The second group was deprived of this support. Both groups were comprised of 35 subjects. After the graduation we tried to see the efficiency of the course in terms of finding a job faster and more adequate. The instruments used for this purpose were: Questionnaire for identifying the training need 2015-2016; Focus groups and the SWOT analysis regarding the training activity at the university for students.

The final result consists in the analysis of the project's impact on the employability of social workers, by forming the competences of accessing the self-services of the research project. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk.

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Title: Psychological Particular Aspects in the Child-Dentist Medical Relation in the Dental Treatment

Author(s): Gavrilă, LA (Gavrilă, Liviu A.)

Edited by: Sandu A; Ciulei T; Frunza A

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Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 371-376 **DOI:** 10.15405/epsbs.2016.09.48 **Published:** 2016

Abstract: In this article I present a concept in dentistry which becomes one of the main branches of contemporary medicine. Attitudes toward medical treatment are influenced by a number of factors related to the child's environment, education, the medical skills and competence. To highlight the psychological factors involved in attitude towards dental treatment we used a lot of 260 children aged 6-12 years who were asked to make a drawing theme 'a child to the dentist'. Subjects were divided into three categories of patients: reluctant, docile collaborators and active collaborators. The children's drawings were interpreted in psychological terms to highlight the psychological particular aspects that arise in child-dentist relationship. Interpreting findings show that in reluctant patients, drawings are done in cool colours with changes of components in all cases. In docile collaborators patients drawings contain elements changes and use cool colours to 67.10% of cases, and active collaborators work designs are modified and used cool colours only 35.15% of cases. Following research conducted both hypotheses (H1-I assumed that emotional states experienced by children to the dentist can be found in their designs, H2: We assumed that the different categories of reluctant patients, docile collaborators and active collaborators will present drawings different features) have been confirmed in practice. The drawing theme used before dental treatment can be an indicator of a child's emotional state and help the dentist to take a proper attitude in dealing with it. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk.

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Title: The Persuasive Effects of the Information: Framing and Priming. Drama from the Club "Colectiv" and the Fall of Ponta Government

Author(s): Gelan, C (Gelan, Cristina)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book**

Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 377-388 **DOI:** 10.15405/epsbs.2016.09.49 **Published:** 2016

Abstract: The paper that we propose aims a constructivist analysis about persuasive effects that media can cause in the public space by interpreting and reconstructing of the social events. The analysis is based on a triangular grille, where the structural, communicational and interactional dimensions contribute to illustrate the ways in which media facilitate the formation of social representations, creating certain types of behaviour and determining specific actions. Moreover talk about a media representation of certain events that generate criteria to assess situations, determine judgments to be applied to these events and contribute to create collective action. The applied part of the paper aims to analyse the social context in which had held the fall of Ponta Government, on November 4, 2015, in the context in which a few days had gone from the drama which happened in the Club "Colectiv", on October 30, 2015. The analysis focuses on the effects of framing and those of priming on the means of mass communication have produced by the coverage of events related to this collective drama. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk.

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Record 49 of 137

Title: Social Justice from the Perspective of the Contemporary Orthodox Christianity

Author(s): Ghibanu, O (Ghibanu, Onut)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book**

Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 389-396 **DOI:** 10.15405/epsbs.2016.09.50 **Published:** 2016

Abstract: This study presents an analysis of the concept of social justice from the perspective of the Eastern Orthodox Christianity, showing the specificity of the Orthodox approach and the elements in common with the Western religious and lay perspective. Social justice is one of the concepts necessary to today's religious and political vision, often used prudently in the East-European area, especially due to the fact that during the communist period it was used as a current slogan, without much coverage in practice.

This concept is an essential component of the prophetic message, in the Hebrew area, but also in the Evangelists' discourse. For the Christians, social justice is a community imperative, resulting from the revealed, divine message itself. The article presents the main elements of this concept, in its historical evolution, its development in the Western, Catholic area, and its comparative approach in the Orthodox area. We have analysed the concept, both theologically,

theoretically, and practically, as it can be found in the conception of the Orthodox Church and as it has been promoted by means of the social-philanthropic mission. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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Record 50 of 137

Title: The Ecclesial Periodic "Revista Teologica" (1883-1887)

Author(s): Goldan, VL (Goldan, Vasile-Lucian)

Edited by: Sandu A; Ciulei T; Frunza A

Source: WLC 2016: WORLD LUMEN CONGRESS. LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY 2016 (LUMEN 15TH ANNIVERSARY EDITION) **Book**

Series: European Proceedings of Social and Behavioural Sciences **Volume:** 15 **Pages:** 397-401 **DOI:** 10.15405/epsbs.2016.09.51 **Published:** 2016

Abstract: The Archbishop Iosif Naniescu's personality (1875-1902) marked the cultural-missionary activity developed in Iasi at the end of the nineteenth century. So, this activity was developed and incorporated a wide area, in which the Moldavian bishop was directly involved. In this regard, it should be noted that under the guidance and expense of the bishop, in Iasi was edited, between 25 March 1883 and 18 January 1887, as an ecclesial periodic "the Theological Journal". This typographical activity financially supported by the hierarchy, was coordinated by two teachers of the Seminary "Veniamin Costache" from Iasi, Constantin Erbiceanu respectively Demetrescu Dragomir. This paper is intended to be a systematic and objective exposure of the publication "Theological Journal", of its importance and role in cultural-missionary gear of the end of XVIIIth century in the Archdiocese of Iasi. The Archbishop Iosif gave this magazine both educational-scientific and apologetic feature. Although the activity of the bishop was criticized by various groups of agitators, some of them priests, the bishop does not use in its pages sharp assaults, but presents in detail the situation of those who have grievances, by pointing with tangible evidence that the role of these agitators was just to destabilize and divide the church. The activity of this ecclesial periodic ends along with the lack of its funding by the Archbishop Iosif Naniescu. (C) 2016 Published by Future Academy www.FutureAcademy.org.uk

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